



Naquag Elementary School

The Wachusett Regional School District

February 10, 2012

Dear Naquag Parents and Guardians,

The Wachusett Regional School District reports students' progress on a quarterly basis. For primary grades (Kindergarten, First Grade and Second Grade) this is done for the first quarter through a teacher/parent conference. For the second, third and fourth quarter, a written standards-based report card will be sent home.

This year the Wachusett Regional School District has instituted a new District-wide "standards-based" report card for students in Grades K-5. This is the first time our District has utilized this means of reporting for Grades K – 5. Although there may be a few glitches, we are confident to move positively forward. Additionally, in Mathematics, there may be several areas not yet applicable due to the conversion to the new Massachusetts Common Core State Standards.

While it resembles former report cards in format, it differs in how students are rated. In order to avoid any confusion, below is a brief explanation of the rating system that is being used throughout the District.

Ratings

There are four ratings: 4, 3, 2, and 1. **They do not correspond to A, B, C or D.**

4 This score means your child consistently exceeds proficiency expectations based on grade level benchmarks. It means the teacher has given assessments beyond grade level and your child is consistently proficient.

3 This score means your child consistently meets proficiency expectations based on grade level benchmarks. This is an excellent rating for a student consistently proficient in grade level content.

2 This score means your child does not consistently meet proficiency expectation based on grade level benchmarks, but the teacher feels the student is working to his or her potential in the content area.

(A "2" means that your child is developing an understanding of the goal, but is still in need of teacher guidance. For example, when children begin a new unit such as regrouping, the majority need support with this task and will receive a "2". In June, the majority of students will not require support and therefore will receive a "3" or possibly a "4. Another example is writing. Children are currently writing, revising and publishing different works. Most children need ongoing support revising their writing for content as well as grammar and spelling. This constitutes a "2". Children who consistently check for content and conventions while writing and revising will receive a "3". A "2" does not mean that your child is below grade level. The key words in Level 3 are consistently; a "3" signifies an independent worker. At this point in the year, many children do not yet fit in this category).

1 This score means your child needs substantial teacher support to apply skills/strategies that meet proficiency expectations based on grade level benchmarks. The teacher feels the student is not working to his or her potential in this content area.

N/A This strand was not addressed this term.

I hope this helps to clarify how students are rated on our standards based report card. A copy of this letter also can be found on our website at www.wrsd.net/naquag. If you have any specific questions, please do not hesitate to contact your child's teacher or me at 508-886-2901.

Sincerely,

Dixie Herbst, Principal

285 Main St • Rutland, Massachusetts 01543
Telephone (508) 886-2901 • Fax (508) 886-2803