

2010 NCLB Report Card - Wachusett

Wachusett (07750000)

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Organization Description: The mission of the Wachusett Regional School District is to provide excellence in teaching, learning, and social development so that students can realize their highest potential as responsible and productive citizens.

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10			Educator Data - 2009-10		
	District	State		District	State
Total Count	7,428	957,053	Total # of Teachers	459.1	69,908.9
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	99.7	97.1
African American or Black	1.3	8.2	Total Number of Classes in Core Academic Areas	2,299	280,489
Asian	2.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.2	97.3
Hispanic or Latino	2.8	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.8	2.7
Multi-race, Non-Hispanic	1.5	2.2	Student/Teacher Ratio	16.2 to 1	13.7 to 1
Native American	0.1	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.6	1.4
Native Hawaiian or Pacific Islander	0.2	0.1			
White	91.7	69.1			
Gender (%)					
Male	51.1	51.3			
Female	48.9	48.7			
Selected Populations (%)					
Limited English Proficiency	0.6	6.2			
Low-Income	7.0	32.9			
Special Education	13.9	17.0			
First Language Not English	3.2	15.6			

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2009-10 NCLB Accountability Status	
(#)	(#)	(%)
12	2	17.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.7	-	99.7
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.2	-	99.2
Percentage of Core Academic	0.8	-	0.8

Classes Taught by Teachers Who are Not Highly Qualified			
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Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Wachusett Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Central Tree Middle	100.0	0.0	100.0
Chocksett Middle School	100.0	0.0	100.0
Davis Hill Elementary	100.0	0.0	100.0
Dawson	100.0	0.0	100.0
Glenwood Elementary School	100.0	0.0	100.0
Houghton Elementary	100.0	0.0	100.0
Leroy E.Mayo	100.0	0.0	100.0
Mountview Middle	94.6	5.4	97.6
Paxton Center	100.0	0.0	100.0
Thomas Prince	99.2	0.8	98.1
Wachusett Regional High	99.1	0.9	100.0

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS											
Student Group	Massachusetts					National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB		%	A	P+	B+	BB

						Assessed						Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

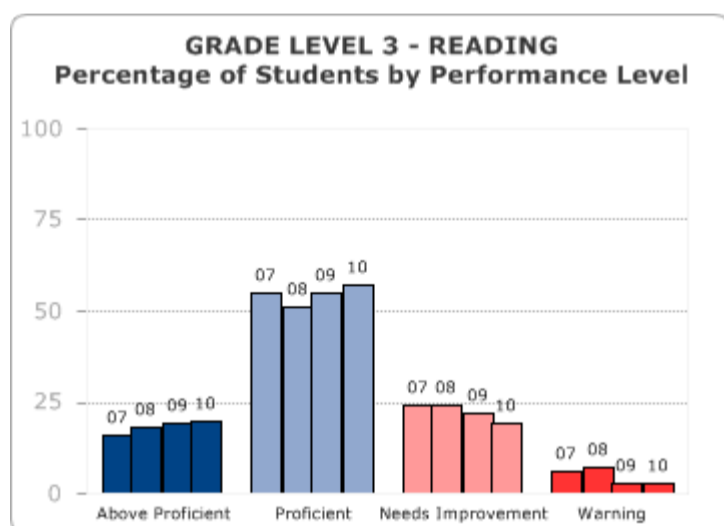
2010 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

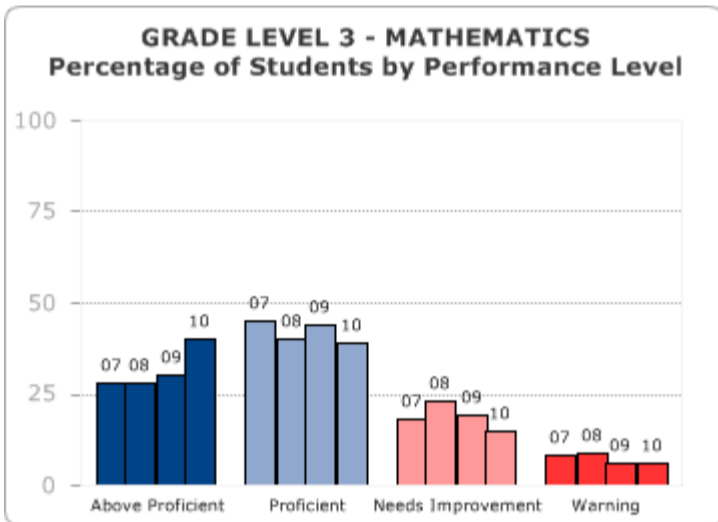
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	78	100	3	28	49	21	75.0	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
LEP/FLEP	7	-	-	-	-	-	-	-	-	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	49	100	4	57	33	6	88.8	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black	6	-	-	-	-	-	-	-	-	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	24	100	29	50	21	0	91.7	N/A	N/A	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	20	100	25	35	40	0	87.5	N/A	N/A	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	565	100	20	59	18	3	92.9	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
□																		
Other Subgroups																		
Male	307	100	17	58	21	4	91.6	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	315	100	23	57	17	3	93.7	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I	30	100	3	53	40	3	85.8	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	592	100	21	58	18	3	93.0	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	573	100	21	57	18	3	93.0	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
LEP	5	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A	N/A
FLEP	2	-	-	-	-	-	-	-	-	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,978	99	16	48	30	6	86.8	N/A	N/A
□																		
All Students																		
2010	622	100	20	57	19	3	92.6	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
2009	571	100	19	55	22	3	91.1	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



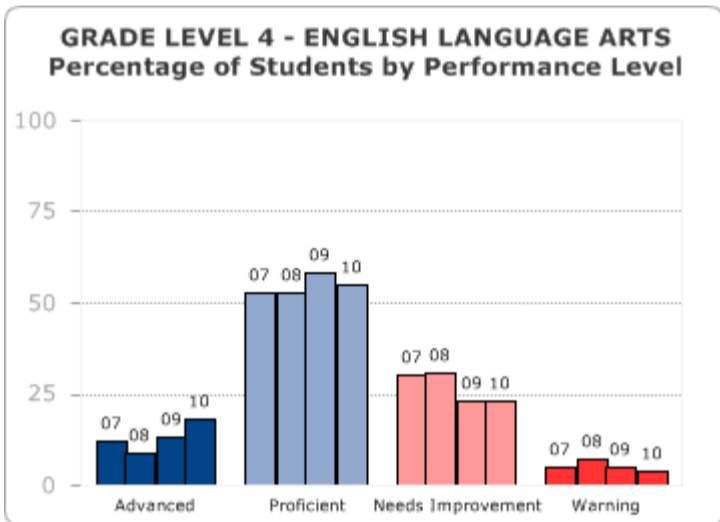
GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	78	100	10	23	36	31	67.9	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
LEP/FLEP	7	-	-	-	-	-	-	-	-	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	50	100	24	36	28	12	84.5	N/A	N/A	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black	6	-	-	-	-	-	-	-	-	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	23	100	48	39	4	9	92.4	N/A	N/A	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	20	100	40	25	20	15	81.3	N/A	N/A	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	565	100	39	40	15	6	90.8	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
Other Subgroups																		
Male	306	100	42	37	14	8	90.1	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	315	100	37	42	16	5	91.2	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I	31	100	13	48	32	6	83.9	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	590	100	41	39	14	6	91.0	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	571	100	41	40	14	6	91.2	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
LEP	5	-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	N/A
FLEP	2	-	-	-	-	-	-	-	-	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,987	100	26	36	27	11	82.0	N/A	N/A
All Students																		
2010	621	100	40	39	15	6	90.7	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	571	100	30	44	19	6	89.6	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



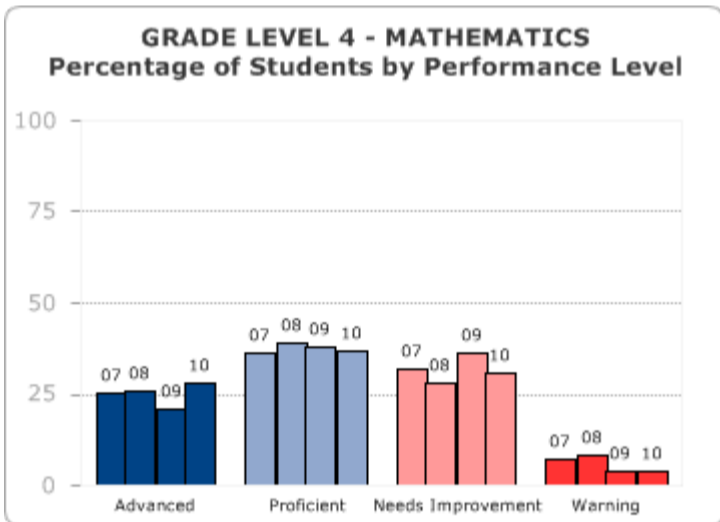
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	83	100	1	19	58	22	66.9	35.0	70	13,089	99	1	15	44	40	58.9	36.0	11,171
LEP/FLEP	7	-	-	-	-	-	-	-	-	7,438	99	3	23	46	28	62.2	46.0	6,498
Low-Income	50	100	8	34	50	8	76.0	50.0	40	24,995	99	3	28	47	23	67.2	42.0	22,715
African American/Black	9	-	-	-	-	-	-	-	-	5,501	99	3	26	47	23	66.2	41.0	4,926
Asian	23	100	35	57	9	0	97.8	65.5	22	3,857	100	19	45	29	8	84.8	60.0	3,582
Hispanic/Latino	17	100	6	71	18	6	89.7	N/A	14	10,593	99	3	25	46	26	64.8	42.0	9,480
Native American		-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139
White	527	100	18	54	24	4	90.0	57.0	498	48,952	100	13	48	31	8	84.6	51.0	46,792
Other Subgroups																		
Male	283	100	9	60	26	5	88.7	48.0	263	36,477	100	7	40	38	15	77.2	44.0	33,990
Female	302	100	26	51	21	3	91.3	66.0	289	34,413	100	15	45	32	9	83.2	57.0	32,638
Title I	15	100	0	53	33	13	80.0	N/A	14	24,664	99	3	29	47	21	68.2	43.0	22,671
Non-Title I	570	100	18	55	23	4	90.3	57.0	538	46,247	100	15	50	28	7	86.5	54.0	43,957
Non-Low Income	535	100	19	57	21	3	91.4	57.0	512	45,916	100	15	51	28	6	87.1	56.0	43,913
LEP	5	-	-	-	-	-	-	-	-	5,521	99	1	18	48	33	57.6	45.0	4,698
FLEP	2	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	1,800
1st Yr LEP*		-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	1,616
All Students																		
2010	585	100	18	55	23	4	90.0	57.0	552	70,911	100	11	43	35	12	80.1	50.0	66,628
2009	583	99	13	58	23	5	89.8	57.0	552	70,471	99	11	42	35	11	79.9	50.0	66,274



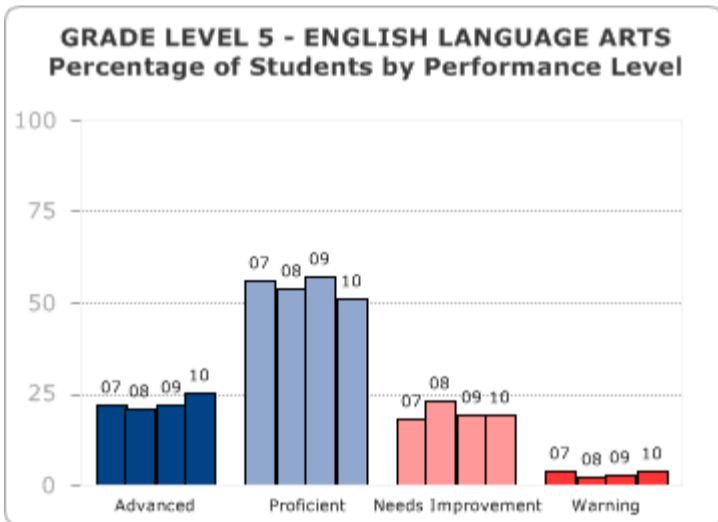
GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	83	100	4	19	57	20	67.5	44.0	71	13,097	99	3	13	48	36	60.3	39.0	11,242
LEP/FLEP	7	-	-	-	-	-	-	-	-	7,417	100	7	21	48	24	65.5	52.0	6,545
Low-Income	50	100	18	16	50	16	70.5	46.5	42	24,957	100	6	22	51	21	67.5	46.0	22,814
African American/Black	9	-	-	-	-	-	-	-	-	5,492	99	5	20	52	24	64.4	44.0	4,935
Asian	23	100	43	39	17	0	94.6	67.5	22	3,861	100	32	33	29	6	86.7	60.0	3,597
Hispanic/Latino	17	100	18	35	29	18	77.9	N/A	14	10,553	100	6	21	50	23	65.7	47.0	9,538
Native American		-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141
White	528	100	27	38	31	4	87.7	58.0	500	49,000	100	18	36	39	7	82.4	49.0	46,869
Other Subgroups																		
Male	284	100	26	38	31	5	87.1	54.5	264	36,499	100	16	31	41	12	78.3	48.0	34,120
Female	302	100	29	36	31	3	87.8	59.0	290	34,400	100	16	33	42	10	79.1	49.0	32,672
Title I	15	100	13	20	53	13	71.7	N/A	15	24,617	100	7	23	51	19	68.5	47.0	22,738
Non-Title I	571	100	28	38	31	4	87.9	58.0	539	46,307	100	21	37	36	7	84.1	51.0	44,054
Non-Low Income	536	100	29	39	29	3	89.1	59.0	512	45,967	100	21	37	36	6	84.7	52.0	43,978
LEP	5	-	-	-	-	-	-	-	-	5,492	100	5	18	50	28	61.7	51.0	4,726
FLEP	2	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	1,819
1st Yr LEP*	1	-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	1,618
All Students																		
2010	586	100	28	37	31	4	87.5	58.0	554	70,924	100	16	32	41	11	78.7	49.0	66,792
2009	584	100	21	38	36	4	85.8	61.0	556	70,709	100	16	32	41	11	78.5	50.0	66,581



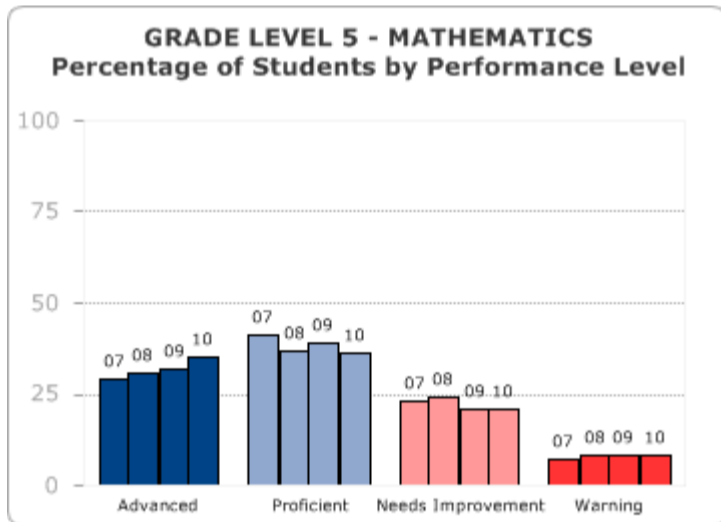
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	103	100	4	30	45	21	73.1	52.0	86	13,202	99	2	21	43	35	63.1	42.0	11,314
LEP/FLEP	9	-	-	-	-	-	-	-	-	6,430	99	4	27	42	28	64.7	49.0	5,569
Low-Income	58	100	21	45	26	9	86.2	57.0	55	24,701	100	5	35	40	19	72.7	46.0	22,481
African American/Black	6	-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0	5,095
Asian	14	100	21	57	7	14	87.5	N/A	14	3,544	100	26	45	21	7	87.8	59.0	3,313
Hispanic/Latino	18	100	11	39	44	6	83.3	N/A	17	10,336	99	5	32	41	22	69.6	46.0	9,276
Native American	1	-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177
White	547	100	26	52	18	3	92.7	56.0	515	49,578	100	19	51	24	6	88.4	50.0	47,361
Other Subgroups																		
Male	316	100	18	54	23	4	90.0	55.0	298	36,365	100	12	46	30	12	81.9	48.0	33,910
Female	286	100	33	49	14	4	93.6	57.0	271	34,625	100	21	47	25	7	86.7	51.0	32,834
Title I	10	100	0	50	50	0	85.0	N/A	9	23,098	100	6	36	40	18	73.5	48.0	21,196
Non-Title I	592	100	26	52	18	4	91.8	56.0	560	47,909	100	21	52	22	6	89.4	51.0	45,548
Non-Low Income	544	100	26	52	18	4	92.3	55.5	514	46,306	100	22	53	21	5	90.4	52.0	44,263
LEP	2	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	3,531
FLEP	7	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	2,038
1st Yr LEP*	1	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56
Multi-race - Non-Hispanic/Latino	15	100	13	40	27	20	76.7	N/A	15	1,574	100	16	46	29	9	84.1	50.0	1,458
All Students																		
2010	602	100	25	51	19	4	91.7	56.0	569	71,007	100	16	47	28	10	84.2	50.0	66,744
2009	630	100	22	57	19	3	93.1	58.0	598	71,661	100	15	48	29	8	85.7	50.0	67,248



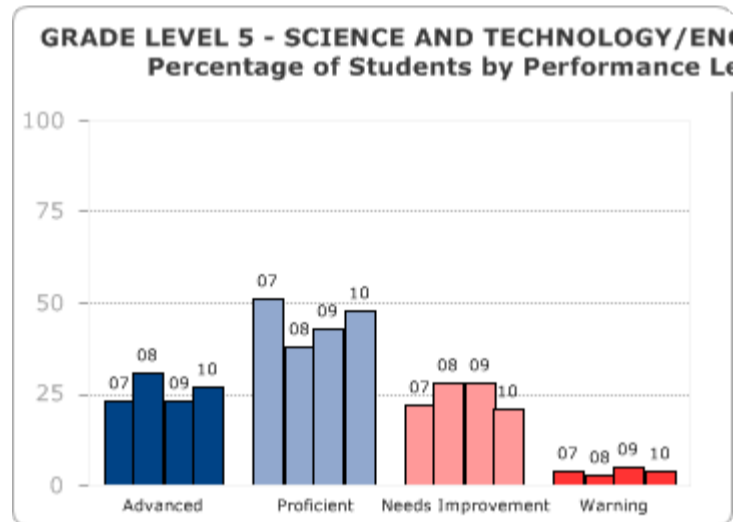
GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	103	100	8	21	34	37	67.5	65.0	87	13,159	99	4	14	32	50	54.0	41.0	11,299
LEP/FLEP	9	-	-	-	-	-	-	-	-	6,407	100	10	20	33	37	59.0	50.0	5,570
Low-Income	58	100	17	38	36	9	82.3	58.0	55	24,620	100	10	23	37	30	63.8	44.0	22,484
African American/Black	6	-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	5,108
Asian	13	100	46	23	23	8	82.7	N/A	13	3,540	100	46	28	18	9	87.3	64.0	3,326
Hispanic/Latino	18	100	44	22	17	17	83.3	N/A	16	10,294	100	9	21	35	35	60.7	43.0	9,257
Native American	1	-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175
White	548	100	36	37	20	7	89.0	59.0	518	49,576	100	29	33	27	12	82.1	51.0	47,459
Other Subgroups																		
Male	316	100	36	32	23	9	87.0	60.0	299	36,327	100	25	30	27	18	77.5	51.0	33,999
Female	286	100	34	40	19	7	89.4	60.0	271	34,605	100	24	30	30	16	77.4	49.0	32,856
Title I	10	100	10	20	40	30	62.5	N/A	9	23,033	100	11	23	36	29	64.8	46.0	21,198
Non-Title I	592	100	36	36	21	7	88.6	61.0	561	47,913	100	31	33	25	11	83.5	52.0	45,657
Non-Low Income	544	100	37	36	19	8	88.8	61.0	515	46,326	100	33	33	24	10	84.7	53.0	44,371
LEP	2	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3,533
FLEP	7	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	2,037
1st Yr LEP*	1	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57
Multi-race - Non-Hispanic/Latino	15	100	7	40	40	13	75.0	N/A	15	1,572	100	24	28	29	18	76.2	49.0	1,464
All Students																		
2010	602	100	35	36	21	8	88.2	60.0	570	70,946	100	25	30	28	17	77.4	50.0	66,855
2009	628	99	32	39	21	8	87.6	58.0	596	71,793	100	22	32	29	18	77.0	50.0	67,607



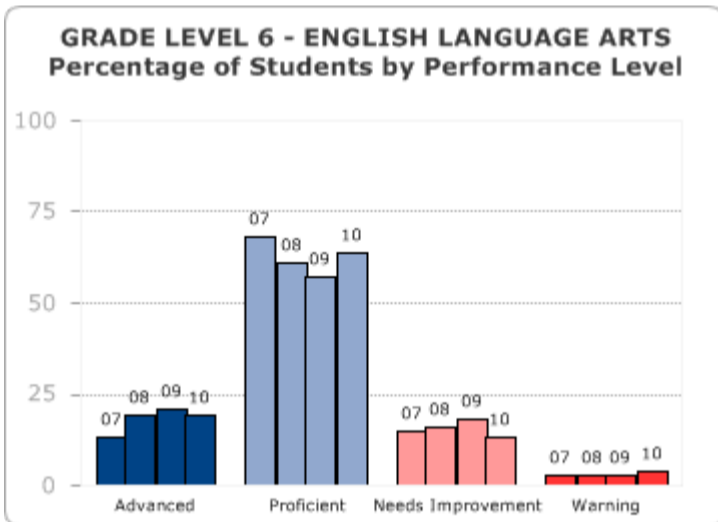
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	103	100	8	25	45	22	71.1	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP	9	-	-	-	-	-	-	-	-	6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	58	100	12	52	24	12	83.6	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black	6	-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	N/A
Asian	13	100	38	38	15	8	88.5	N/A	N/A	3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino	18	100	11	50	28	11	83.3	N/A	N/A	10,325	99	3	21	48	28	62.0	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A
White	548	100	28	49	20	4	92.0	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A
Other Subgroups																		
Male	316	100	28	49	18	5	91.5	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A
Female	286	100	26	47	23	4	90.5	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A
Title I	10	100	0	50	50	0	82.5	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	592	100	27	48	20	5	91.1	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	544	100	28	48	20	4	91.8	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A
LEP	2	-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP	7	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	15	100	7	47	27	20	73.3	N/A	N/A	1,569	100	16	36	37	10	79.4	N/A	N/A
All Students																		
2010	602	100	27	48	21	4	91.0	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A
2009	628	99	23	43	28	5	87.8	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A



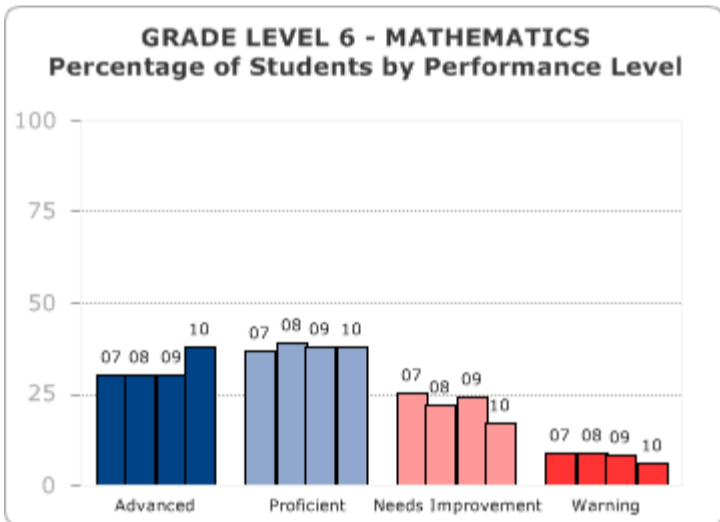
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	84	98	2	29	39	30	69.3	47.0	71	13,620	99	1	27	38	33	65.8	42.0	11,711
LEP/FLEP	6	-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	4,595
Low-Income	43	96	2	51	30	16	77.9	43.0	38	24,807	99	5	43	34	18	75.9	47.0	22,384
African American/Black	13	100	8	62	31	0	90.4	N/A	10	5,819	99	5	43	34	18	75.5	47.0	5,164
Asian	11	100	36	45	9	9	90.9	N/A	11	3,570	99	30	49	14	6	90.8	64.0	3,314
Hispanic/Latino	16	100	6	44	38	13	78.1	N/A	16	10,198	99	5	40	35	20	73.3	49.0	9,024
Native American		-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156
White	586	99	18	66	12	4	93.9	51.0	566	50,823	100	18	59	18	6	90.6	50.0	48,490
Other Subgroups																		
Male	323	99	13	65	16	6	91.9	48.0	307	37,112	100	11	53	24	12	84.0	47.0	34,540
Female	317	99	24	63	10	3	95.1	55.0	309	35,028	100	20	55	18	6	89.7	53.0	33,049
Title I	7	-	-	-	-	-	-	-	-	21,725	99	6	45	33	16	76.9	48.0	19,720
Non-Title I	633	99	19	64	13	4	93.6	51.0	610	50,447	100	20	58	16	6	91.1	51.0	47,869
Non-Low Income	597	100	20	65	12	3	94.6	53.0	578	47,365	100	21	60	15	4	92.5	52.0	45,205
LEP	1	-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2,717
FLEP	5	-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0	1,878
1st Yr LEP*		-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51
Multi-race - Non-Hispanic/Latino	12	100	33	50	8	8	97.9	N/A	11	1,481	100	17	52	21	10	86.2	50.0	1,381
All Students																		
2010	640	99	19	64	13	4	93.5	51.0	616	72,172	100	15	54	21	9	86.8	50.0	67,589
2009	612	100	21	57	18	3	91.7	50.0	586	70,999	100	16	50	24	9	85.7	50.0	66,471



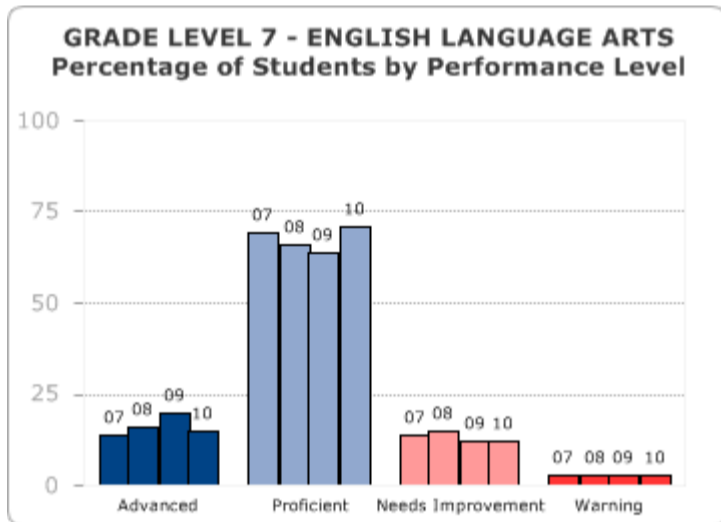
GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	85	99	6	22	33	39	60.9	57.0	70	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	6	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	44	98	9	32	32	27	67.0	60.5	38	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black	13	100	31	31	23	15	80.8	N/A	10	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	11	100	55	36	0	9	93.2	N/A	11	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	16	100	6	38	38	19	73.4	N/A	15	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American		-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	588	99	39	39	16	6	90.3	54.0	565	50,825	100	31	35	23	11	84.1	50.0	48,459
Other Subgroups																		
Male	323	99	38	38	17	7	90.0	55.0	305	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	319	100	39	39	17	5	89.6	52.0	309	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I	7	-	-	-	-	-	-	-	-	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	635	100	39	38	17	6	89.9	53.0	608	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	598	100	40	39	16	5	91.5	53.0	576	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP	1	-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	5	-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*		-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino	12	100	42	33	17	8	91.7	N/A	11	1,485	100	26	31	26	17	78.3	47.0	1,379
All Students																		
2010	642	100	38	38	17	6	89.8	53.0	614	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	612	100	30	38	24	8	86.2	44.0	588	71,085	100	24	33	27	16	78.2	50.0	66,556



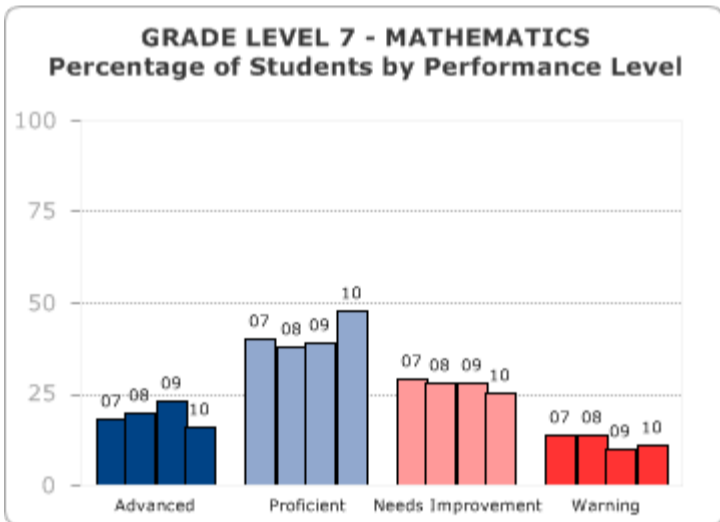
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	84	99	0	32	51	17	75.0	42.5	74	13,195	98	1	29	42	28	68.9	42.0	11,363
LEP/FLEP	9	-	-	-	-	-	-	-	-	4,614	98	2	32	38	28	66.6	52.0	3,800
Low-Income	38	97	5	61	26	8	86.8	56.0	37	24,103	99	3	49	34	14	78.7	46.0	21,754
African American/Black	12	100	0	75	25	0	91.7	N/A	11	5,729	99	3	50	34	13	79.2	46.0	5,072
Asian	14	100	14	86	0	0	100.0	N/A	13	3,548	99	21	59	15	5	91.9	58.0	3,274
Hispanic/Latino	17	100	0	82	18	0	92.6	N/A	17	9,787	99	3	45	36	17	76.1	48.0	8,654
Native American	1	-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	197
White	560	99	16	70	12	3	95.0	55.0	538	50,489	99	13	66	16	5	92.0	50.0	48,076
Other Subgroups																		
Male	324	99	10	69	16	4	92.4	52.0	308	36,615	99	7	60	24	9	86.1	46.0	33,982
Female	286	100	20	72	7	1	97.7	60.0	278	34,711	99	15	63	17	5	91.3	54.0	32,688
Title I	31	100	0	77	19	3	91.9	56.0	31	19,073	99	3	50	34	13	79.5	46.0	17,266
Non-Title I	579	99	16	70	12	3	95.0	55.0	555	52,277	99	14	65	16	5	92.0	51.0	49,404
Non-Low Income	572	100	15	71	11	2	95.4	55.0	549	47,247	100	15	68	14	4	93.7	52.0	44,916
LEP	2	-	-	-	-	-	-	-	-	2,892	98	1	20	41	39	57.2	51.0	2,185
FLEP	7	-	-	-	-	-	-	-	-	1,722	99	4	53	33	10	82.4	55.0	1,615
1st Yr LEP*		-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	65
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	1,322
All Students																		
2010	610	100	15	71	12	3	94.9	55.5	586	71,350	99	11	61	21	7	88.6	50.0	66,670
2009	573	99	20	64	12	3	95.3	58.0	541	71,696	99	14	56	23	7	88.1	50.0	66,777



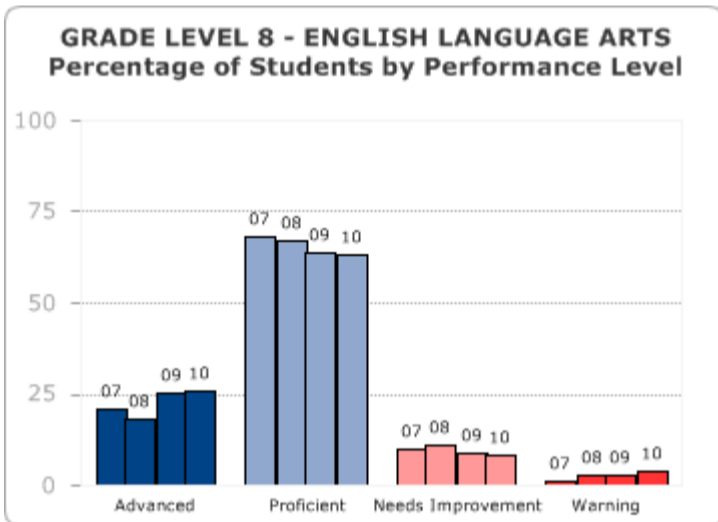
GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	84	99	1	13	33	52	51.2	39.0	73	13,219	99	1	14	29	56	50.8	45.0	11,293
LEP/FLEP	10	100	0	10	30	60	40.0	N/A	9	4,628	99	4	20	28	47	53.7	55.0	3,845
Low-Income	39	100	3	33	38	26	66.7	47.0	38	24,169	99	5	27	33	36	61.5	48.0	21,832
African American/Black	13	100	8	38	23	31	67.3	N/A	11	5,739	99	4	26	34	37	59.7	49.0	5,076
Asian	14	100	29	57	14	0	94.6	N/A	13	3,560	100	33	41	16	10	87.2	61.0	3,286
Hispanic/Latino	17	100	6	29	41	24	67.6	N/A	17	9,827	99	4	23	33	40	57.8	48.0	8,719
Native American	1	-	-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	203
White	561	100	16	49	25	11	84.3	43.0	539	50,531	100	16	44	26	14	80.8	50.0	48,065
Other Subgroups																		
Male	324	99	17	45	24	14	81.6	39.0	308	36,654	99	14	38	27	21	75.2	48.0	34,022
Female	288	100	15	51	26	8	85.7	50.0	279	34,783	100	14	40	28	18	77.0	53.0	32,729
Title I	31	100	0	26	48	26	63.7	69.0	31	19,121	99	5	28	34	33	62.7	49.0	17,348
Non-Title I	581	100	17	49	24	10	84.6	42.0	556	52,331	100	17	43	25	14	81.0	51.0	49,403
Non-Low Income	573	100	17	49	24	10	84.6	43.0	549	47,283	100	19	46	24	11	83.5	52.0	44,919
LEP	3	-	-	-	-	-	-	-	-	2,903	99	2	13	25	60	44.7	53.0	2,221
FLEP	7	-	-	-	-	-	-	-	-	1,725	99	8	34	32	26	68.8	59.0	1,624
1st Yr LEP*		-	-	-	-	-	-	-	-	626	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	66
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	1,325
All Students																		
2010	612	100	16	48	25	11	83.5	44.0	587	71,452	99	14	39	27	19	76.1	50.0	66,751
2009	573	99	23	39	28	10	83.9	52.0	542	71,975	99	16	33	30	21	73.8	50.0	67,061



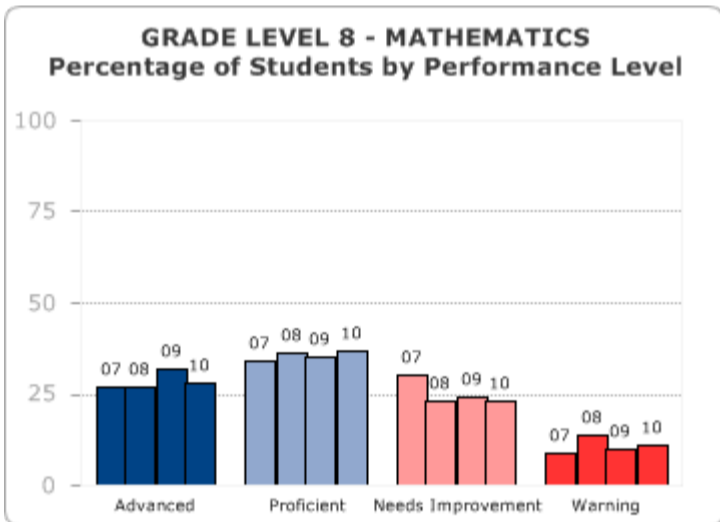
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	78	99	0	38	36	26	77.9	38.5	58	12,863	98	1	35	36	28	71.4	45.0	10,933
LEP/FLEP	2	-	-	-	-	-	-	-	-	3,942	98	2	32	36	29	65.7	58.0	3,092
Low-Income	47	100	6	64	23	6	88.8	61.0	40	23,976	99	5	54	27	14	81.7	48.0	21,572
African American/Black	8	-	-	-	-	-	-	-	-	5,834	99	5	54	27	13	82.0	46.0	5,201
Asian	9	-	-	-	-	-	-	-	-	3,589	99	30	55	11	4	93.8	58.0	3,350
Hispanic/Latino	12	100	25	50	17	8	87.5	N/A	11	9,784	99	5	50	29	16	78.7	51.0	8,630
Native American	1	-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	174
White	538	100	25	64	7	3	96.2	56.0	505	51,364	99	20	64	12	4	93.4	50.0	49,134
Other Subgroups																		
Male	307	100	18	66	11	5	94.8	56.0	283	37,174	99	12	61	18	9	88.3	50.0	34,676
Female	271	100	34	61	4	2	97.4	58.0	258	35,030	99	22	60	13	5	92.7	50.0	33,145
Title I	33	100	3	76	18	3	91.7	50.0	33	18,367	99	6	55	27	13	82.1	49.0	16,663
Non-Title I	546	100	27	62	7	4	96.3	57.5	508	53,870	99	21	63	12	5	93.3	50.0	51,158
Non-Low Income	532	100	27	63	6	3	96.7	57.0	501	48,261	99	23	64	10	3	94.8	51.0	46,249
LEP		-	-	-	-	-	-	-	-	2,735	98	1	23	39	37	58.3	56.0	1,980
FLEP	2	-	-	-	-	-	-	-	-	1,207	99	5	54	29	12	82.5	62.0	1,112
1st Yr LEP*	1	-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0	85
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0	1,234
All Students																		
2010	579	100	26	63	8	4	96.0	57.0	541	72,237	99	17	61	16	7	90.4	50.0	67,821
2009	587	99	25	64	9	3	96.6	51.5	556	73,140	99	15	63	15	6	91.1	50.0	68,699



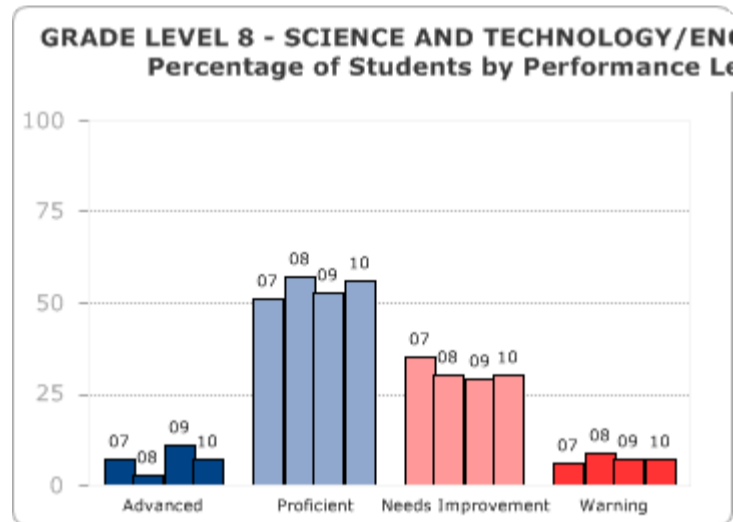
GRADE LEVEL 8 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	78	99	3	8	31	59	50.6	49.0	57	12,827	97	3	10	26	61	48.5	45.0	10,895
LEP/FLEP	2	-	-	-	-	-	-	-	-	3,963	99	6	14	26	54	49.6	59.0	3,160
Low-Income	47	100	6	34	28	32	67.0	60.5	40	23,903	99	9	21	33	38	60.2	49.0	21,619
African American/Black	8	-	-	-	-	-	-	-	-	5,841	99	6	22	33	38	59.6	53.0	5,230
Asian	9	-	-	-	-	-	-	-	-	3,591	100	47	27	16	10	87.6	62.0	3,363
Hispanic/Latino	12	100	42	17	17	25	75.0	N/A	11	9,750	98	7	18	31	43	56.2	50.0	8,666
Native American	1	-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	171
White	539	100	28	38	23	11	84.9	51.0	505	51,349	99	25	33	27	15	79.3	49.0	49,179
Other Subgroups																		
Male	307	100	29	35	23	13	83.6	51.0	283	37,146	99	23	28	27	22	74.4	51.0	34,743
Female	272	100	28	40	23	9	85.5	50.0	258	35,014	99	22	30	29	20	75.3	50.0	33,195
Title I	33	100	3	21	58	18	62.9	59.0	33	18,349	99	10	21	33	36	61.0	53.0	16,713
Non-Title I	546	100	30	38	21	11	85.8	50.5	508	53,831	99	26	32	26	16	79.6	50.0	51,225
Non-Low Income	532	100	30	38	23	9	86.0	51.0	501	48,277	99	29	33	25	13	82.1	51.0	46,319
LEP		-	-	-	-	-	-	-	-	2,750	99	4	10	24	63	43.5	59.0	2,032
FLEP	2	-	-	-	-	-	-	-	-	1,213	99	13	23	31	33	63.4	58.0	1,128
1st Yr LEP*	1	-	-	-	-	-	-	-	-	610	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	84
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	1,233
All Students																		
2010	579	100	28	37	23	11	84.5	51.0	541	72,180	99	22	29	28	21	74.8	51.0	67,938
2009	587	99	32	35	24	10	84.7	57.0	558	73,170	99	20	28	28	23	72.8	50.0	68,985



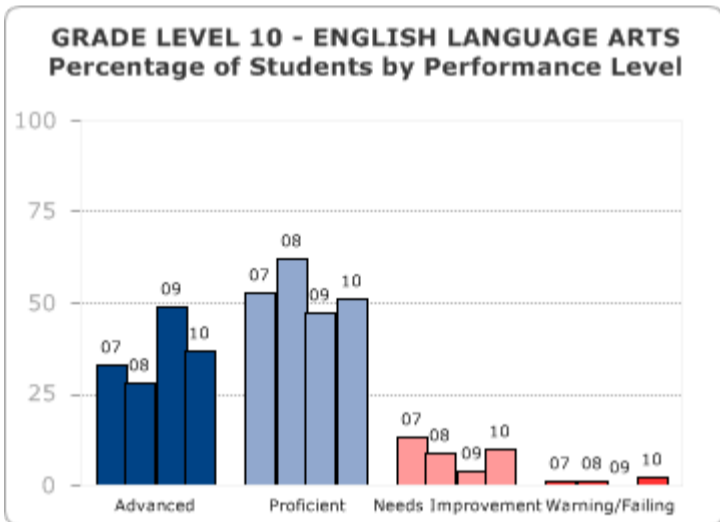
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	78	99	0	10	49	41	51.9	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	N/A
LEP/FLEP	2	-	-	-	-	-	-	-	-	3,939	98	0	7	32	61	40.7	N/A	N/A
Low-Income	47	100	2	32	53	13	72.3	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	N/A
African American/Black	8	-	-	-	-	-	-	-	-	5,809	98	0	13	46	41	51.4	N/A	N/A
Asian	9	-	-	-	-	-	-	-	-	3,584	99	10	44	33	13	78.1	N/A	N/A
Hispanic/Latino	12	100	17	42	25	17	77.1	N/A	N/A	9,714	98	1	12	42	45	49.5	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	N/A
White	539	100	7	56	30	7	85.0	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	N/A
Other Subgroups																		
Male	307	100	8	54	30	8	84.7	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	N/A
Female	272	100	6	58	31	5	84.7	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	N/A
Title I	33	100	0	18	67	15	63.6	N/A	N/A	18,282	99	1	16	45	38	53.8	N/A	N/A
Non-Title I	546	100	8	58	28	6	85.9	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	N/A
Non-Low Income	532	100	8	58	28	6	85.8	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	N/A
LEP		-	-	-	-	-	-	-	-	2,730	98	0	3	26	70	35.6	N/A	N/A
FLEP	2	-	-	-	-	-	-	-	-	1,209	99	1	14	45	40	52.3	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	N/A
All Students																		
2010	579	100	7	56	30	7	84.7	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A
2009	588	99	11	53	29	7	85.9	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A



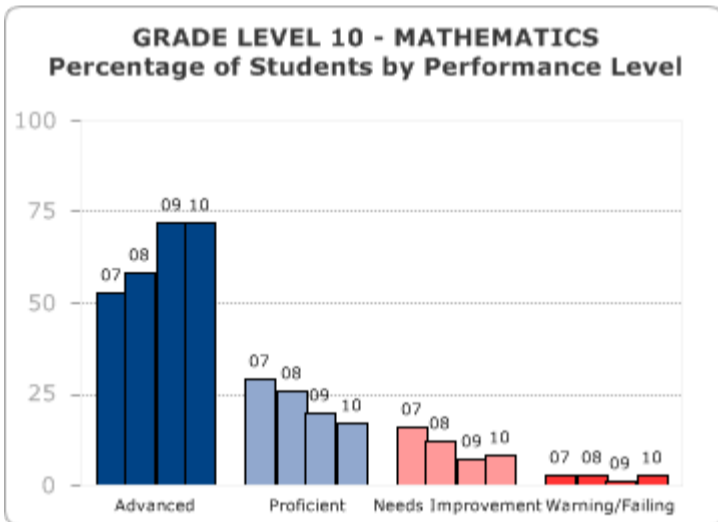
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	54	90	0	39	46	15	79.6	45.0	42	11,467	94	2	36	44	17	75.7	39.0	9,062
LEP/FLEP	3	-	-	-	-	-	-	-	-	3,376	93	2	26	51	22	65.9	55.0	1,725
Low-Income	42	95	10	64	19	7	91.7	40.0	31	21,360	96	9	50	32	8	84.1	46.0	16,809
African American/Black	5	-	-	-	-	-	-	-	-	5,814	95	9	51	32	7	84.3	46.0	4,372
Asian	9	-	-	-	-	-	-	-	-	3,485	98	37	44	15	4	92.5	57.0	2,922
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8,909	95	8	48	35	9	81.6	47.0	6,612
Native American	2	-	-	-	-	-	-	-	-	188	96	19	52	22	7	88.8	43.0	150
White	479	98	38	51	10	1	96.5	52.0	444	50,669	98	30	54	13	2	94.6	50.0	45,523
Other Subgroups																		
Male	248	98	31	55	12	2	94.7	49.0	223	35,754	97	20	54	21	5	90.3	48.0	30,489
Female	260	98	43	47	8	1	97.5	54.0	240	34,598	98	32	51	15	3	93.6	51.0	30,137
Title I		-	-	-	-	-	-	-	-	12,570	96	7	51	35	8	83.1	43.0	9,711
Non-Title I	508	98	37	51	10	2	96.1	52.0	463	57,799	98	30	53	14	3	93.9	51.0	50,915
Non-Low Income	466	98	40	50	9	1	96.5	52.5	432	49,009	98	33	53	11	2	95.3	52.0	43,817
LEP	2	-	-	-	-	-	-	-	-	2,319	91	1	18	53	27	59.9	53.0	900
FLEP	1	-	-	-	-	-	-	-	-	1,057	98	4	42	45	9	78.9	58.0	825
1st Yr LEP*		-	-	-	-	-	-	-	-	641	87	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	68	99	24	44	25	7	87.1	42.0	50
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,162	96	25	53	19	4	91.3	49.0	982
All Students																		
2010	508	98	37	51	10	2	96.1	52.0	463	70,369	98	26	52	18	4	91.9	50.0	60,626
2009	500	100	49	47	4	0	98.6	54.0	471	70,383	98	29	52	15	4	92.2	50.0	60,902



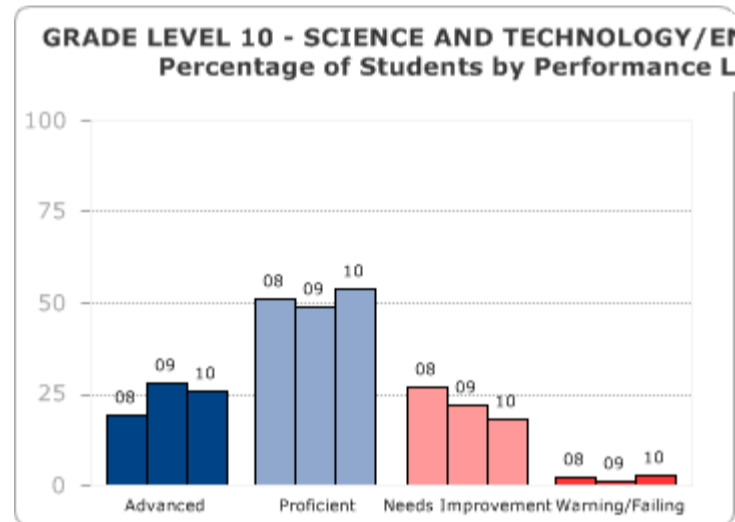
GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	55	92	16	29	36	18	77.3	63.0	42	11,497	94	12	24	36	27	69.4	47.0	9,054
LEP/FLEP	3	-	-	-	-	-	-	-	-	3,421	95	16	20	34	30	64.5	55.0	1,745
Low-Income	42	95	48	17	24	12	86.9	38.0	31	21,366	96	28	29	29	14	78.9	47.0	16,858
African American/Black	5	-	-	-	-	-	-	-	-	5,805	96	25	28	31	16	76.9	48.0	4,384
Asian	9	-	-	-	-	-	-	-	-	3,492	99	70	17	9	4	94.0	61.5	2,930
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8,935	95	23	26	32	19	74.4	46.0	6,645
Native American	2	-	-	-	-	-	-	-	-	184	95	43	22	24	10	84.0	45.5	150
White	476	98	74	17	7	3	96.1	60.0	442	50,673	98	56	25	14	4	92.4	50.0	45,513
Other Subgroups																		
Male	245	97	74	13	10	3	94.9	63.0	222	35,778	97	51	24	17	8	88.4	52.0	30,513
Female	260	98	71	20	7	2	96.4	57.0	239	34,604	98	49	27	18	6	89.1	48.0	30,161
Title I		-	-	-	-	-	-	-	-	12,574	96	26	28	30	15	77.5	48.5	9,730
Non-Title I	505	98	72	17	8	3	95.7	60.0	461	57,827	98	55	25	15	5	91.2	51.0	50,944
Non-Low Income	463	98	75	17	7	2	96.5	61.0	430	49,035	98	60	24	12	4	93.1	52.0	43,816
LEP	2	-	-	-	-	-	-	-	-	2,374	94	13	17	35	35	59.6	56.0	927
FLEP	1	-	-	-	-	-	-	-	-	1,047	97	23	28	32	17	75.7	55.0	818
1st Yr LEP*		-	-	-	-	-	-	-	-	685	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	68	99	40	26	22	12	84.6	46.0	51
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,166	97	47	25	20	8	86.5	45.0	989
All Students																		
2010	505	98	72	17	8	3	95.7	60.0	461	70,401	98	50	25	17	7	88.8	50.0	60,674
2009	500	100	72	20	7	1	96.6	64.0	472	70,194	98	47	28	18	8	88.1	50.0	60,782



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

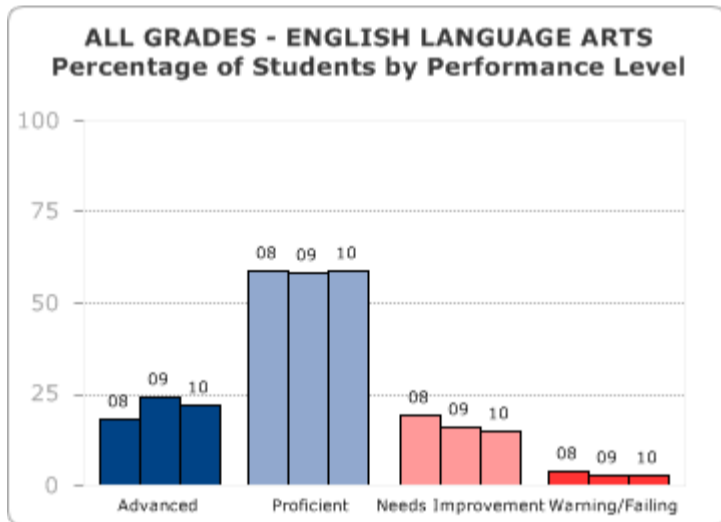
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	46	90	0	13	65	22	57.1	N/A	N/A	11,310	96	2	25	46	27	65.2	N/A	N/A
LEP/FLEP	2	-	-	-	-	-	-	-	-	2,861	95	2	18	46	35	55.8	N/A	N/A
Low-Income	34	94	9	53	32	6	84.6	N/A	N/A	20,647	97	5	35	43	16	71.8	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	5,545	97	4	33	45	18	69.8	N/A	N/A
Asian	8	-	-	-	-	-	-	-	-	3,303	99	32	40	21	7	87.8	N/A	N/A
Hispanic/Latino	4	-	-	-	-	-	-	-	-	8,508	97	4	29	46	21	66.8	N/A	N/A
Native American	2	-	-	-	-	-	-	-	-	178	97	12	43	32	13	79.8	N/A	N/A
White	452	99	25	54	18	3	91.5	N/A	N/A	49,502	99	21	52	23	4	89.2	N/A	N/A
Other Subgroups																		
Male	227	99	31	52	15	2	93.0	N/A	N/A	34,742	98	18	47	27	8	84.7	N/A	N/A
Female	246	99	21	55	21	3	90.3	N/A	N/A	33,498	99	17	47	28	7	84.5	N/A	N/A
Title I		-	-	-	-	-	-	-	-	12,220	97	3	32	46	18	69.0	N/A	N/A
Non-Title I	473	99	26	54	18	3	91.6	N/A	N/A	56,020	99	21	50	24	5	88.1	N/A	N/A
Non-Low Income	439	99	27	54	17	2	92.1	N/A	N/A	47,593	99	23	52	21	4	90.2	N/A	N/A
LEP	1	-	-	-	-	-	-	-	-	1,849	94	1	11	47	41	49.7	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1,012	98	4	30	43	22	67.0	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	66	97	23	30	36	11	80.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,138	98	19	44	29	8	83.0	N/A	N/A
All Students																		
2010	473	99	26	54	18	3	91.6	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A
2009	478	99	28	49	22	1	91.3	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A



*** Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2012 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2008 are included in state-level results; only students enrolled in the same district since October 2008 are included in district-level results; only students enrolled in the same school since October 2008 are included in school-level results.

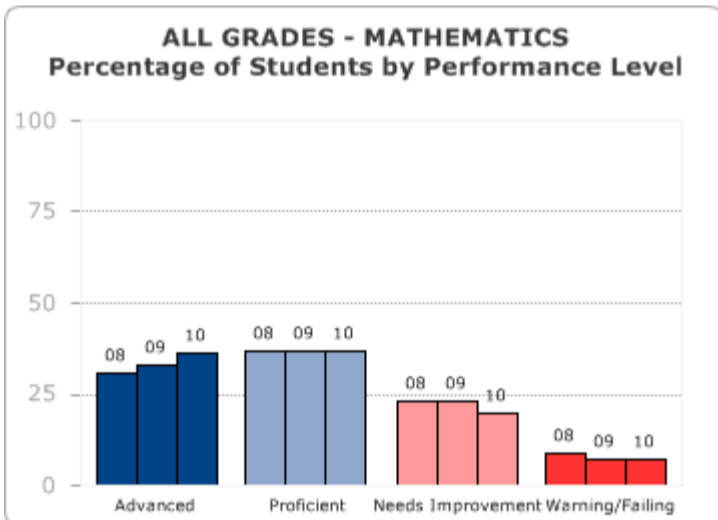
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	564	98	2	30	46	22	73.4	45.0	401	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	43	100	14	40	33	14	77.9	59.0	30	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	327	98	9	53	30	9	85.1	52.0	241	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	59	100	8	56	29	7	86.4	64.0	45	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	104	100	31	56	11	3	94.2	61.0	76	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	108	100	13	53	29	6	86.3	53.5	80	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American	5	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993
White	3,802	99	23	60	15	3	93.9	55.0	3,066	350,089	99	19	57	20	5	90.5	50.0	285,376
Other Subgroups																		
Male	2,108	99	16	61	18	4	92.0	51.5	1,682	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	2,037	100	29	57	12	2	95.1	58.0	1,645	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I	126	100	2	66	28	5	88.1	56.0	93	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	4,020	99	23	59	15	3	93.7	55.0	3,234	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	3,819	100	24	60	14	3	94.2	55.0	3,086	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP	17	100	0	35	35	29	66.2	N/A	6	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	26	100	23	42	31	4	85.6	67.0	24	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	10	100	30	40	30	0	90.0	N/A	9	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	57	98	21	54	14	11	89.0	52.0	48	10,686	99	16	51	25	8	86.3	49.0	7,993
All Students																		
2010	4,146	99	22	59	15	3	93.5	55.0	3,327	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	4,056	99	24	58	16	3	93.6	54.0	3,304	499,025	99	16	51	25	8	86.5	50.0	396,371



□

ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	566	99	6	19	37	37	62.8	51.5	400	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	44	100	18	16	36	30	63.1	39.0	32	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	330	99	18	30	34	18	75.4	51.0	244	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black	60	100	20	30	33	17	75.8	48.0	45	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	102	100	47	35	14	4	91.9	53.0	75	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	108	100	27	28	28	18	77.5	59.5	78	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American	5	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000
White	3,805	100	36	37	20	7	88.9	53.0	3,069	350,165	99	29	35	25	10	84.1	50.0	285,544
□																		
Other Subgroups																		
Male	2,105	99	36	35	20	9	87.5	53.0	1,681	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	2,042	100	36	39	20	6	89.3	53.5	1,646	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I	127	100	6	30	47	17	70.3	66.5	94	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	4,020	100	37	37	19	7	89.0	53.0	3,233	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	3,817	100	38	37	19	6	89.5	53.0	3,083	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP	18	100	17	11	39	33	61.1	N/A	8	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	26	100	19	19	35	27	64.4	33.5	24	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	10	100	60	10	30	0	90.0	N/A	9	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	57	98	33	33	21	12	83.8	51.5	48	10,707	99	24	31	29	15	78.6	48.0	8,008
□																		
All Students																		
2010	4,147	100	36	37	20	7	88.4	53.0	3,327	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	4,055	100	33	37	23	7	87.6	55.0	3,312	499,717	99	23	32	28	16	78.5	50.0	397,572



Wachusett:
2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	No Change
MATHEMATICS	No Status	High	Improved Below Target

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans	2008	2009	2010	2010 Subgroups Not Making AYP	
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

MATHEMATICS					
Grade Spans	2008	2009	2010	2010 Subgroups Not Making AYP	
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
<input type="checkbox"/>										No Status
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	
	All Subgroups	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No Status
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	
	All Subgroups	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Wachusett:

2010 AYP Data - English Language Arts By Grade Span

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	1,812	1,811	100	Yes	1,809	91.5	Yes	91.2	1.8	92.0-94.0	No	95.8	0.9	Yes	
Lim. English Prof.	25	25	-	-	23	76.1	-	-	-	-	-	-	-	-	
Special Education	264	264	100	Yes	264	71.7	No	75.8	4.8	78.1-83.1	No	95.6	1.4	Yes	
Low Income	157	157	100	Yes	157	83.8	No	79.6	4.1	81.2-86.2	Yes	94.4	1.6	Yes	
Afr. Amer./Black	21	21	-	-	21	77.4	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	66	66	-	-	65	92.3	-	-	-	-	-	-	-	-	
Hispanic	56	56	-	-	55	86.8	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	1,640	1,639	100	Yes	1,639	91.9	Yes	91.8	1.6	92.4-94.4	No	95.8	1.0	Yes	
Grades 6-8															
Aggregate	1,840	1,830	99	Yes	1,829	94.8	Yes	94.4	1.1	94.5-96.5	Yes	95.7	-0.2	Yes	
Lim. English Prof.	18	18	-	-	17	-	-	-	-	-	-	-	-	-	
Special Education	250	246	98	Yes	246	74.0	No	78.7	4.3	80.5-85.5	No	94.8	-0.1	Yes	
Low Income	131	128	98	Yes	128	84.6	No	88.0	2.4	88.0-92.9	No	93.7	-0.6	Yes	
Afr. Amer./Black	33	33	-	-	33	93.2	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	39	39	-	-	38	96.1	-	-	-	-	-	-	-	-	
Hispanic	45	45	-	-	45	86.1	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	1,694	1,684	99	Yes	1,684	95.0	Yes	94.8	1.0	94.8-96.8	Yes	95.7	-0.2	Yes	
Grades 9-12															
												2009 (4yr)	Change (4yr)	2008 (5yr)	Met Target
Aggregate	519	508	98	Yes	508	96.1	Yes	98.6	0.3	98.6-100.0	No	90.6	-1.8	93.4	Yes
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	60	54	90	No	54	79.6	No	89.7	2.1	89.7-96.3	No	78.9	-0.2	82.1	Yes
Low Income	44	42	95	Yes	42	91.7	Yes	94.0	1.2	94.0-99.7	No	68.2	-6.0	77.4	Yes
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Hispanic	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	489	479	98	Yes	479	96.5	Yes	98.7	0.3	98.7-100.0	No	90.8	-1.7	93.3	Yes

Wachusett:
2010 AYP Data - Mathematics By Grade Span

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	1,812	1,812	100	Yes	1,809	88.8	Yes	87.5	2.5	89.0-91.0	Yes/SH	95.8	0.9	Yes	
Lim. English Prof.	25	25	-	-	23	70.7	-	-	-	-	-	-	-	-	
Special Education	264	264	100	Yes	264	67.8	No	67.7	6.5	71.7-76.7	No	95.6	1.4	Yes	
Low Income	158	158	100	Yes	158	79.4	No	73.3	5.3	76.1-81.1	Yes	94.4	1.6	Yes	
Afr. Amer./Black	22	22	-	-	21	82.1	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	64	64	-	-	63	90.5	-	-	-	-	-	-	-	-	
Hispanic	56	56	-	-	55	80.9	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	1,641	1,641	100	Yes	1,641	89.2	Yes	88.1	2.4	89.5-91.5	Yes/SH	95.8	1.0	Yes	
Grades 6-8															
Aggregate	1,840	1,834	100	Yes	1,833	86.2	Yes	84.8	3.0	86.8-88.8	No	95.7	-0.2	Yes	
Lim. English Prof.	19	19	-	-	18	-	-	-	-	-	-	-	-	-	
Special Education	250	247	99	Yes	247	55.5	No	59.7	8.1	65.3-70.3	No	94.8	-0.1	Yes	
Low Income	131	130	99	Yes	130	67.1	No	71.0	5.8	74.3-79.3	No	93.7	-0.6	Yes	
Afr. Amer./Black	34	34	-	-	34	73.5	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	39	39	-	-	38	92.8	-	-	-	-	-	-	-	-	
Hispanic	45	45	-	-	45	71.7	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	1,694	1,688	100	Yes	1,688	86.7	Yes	85.4	2.9	87.3-89.3	No	95.7	-0.2	Yes	
Grades 9-12															
												2009 (4yr)	Change (4yr)	2008 (5yr)	Met Target
Aggregate	516	505	98	Yes	505	95.7	Yes	96.5	0.7	96.5-99.2	No	90.6	-1.8	93.4	Yes
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	60	55	92	No	55	77.3	No	84.2	3.2	84.2-91.9	No	78.9	-0.2	82.1	Yes
Low Income	44	42	95	Yes	42	86.9	Yes	82.8	3.4	82.8-90.7	Yes	68.2	-6.0	77.4	Yes
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Hispanic	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	486	476	98	Yes	476	96.1	Yes	96.7	0.7	96.7-99.4	No	90.8	-1.7	93.3	Yes

Wachusett:
2010 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	4,171	4,149	99	Yes	4,146	93.5	Yes	93.5	1.3	93.8-95.8	No	95.8	0.2	Yes	Yes
Lim. English Prof.	46	46	-	-	43	77.9	-	-	-	-	-	-	-	-	-
Special Education	574	564	98	Yes	564	73.4	No	78.2	4.4	80.6-84.6	No	95.1	0.6	Yes	No
Low Income	332	327	98	Yes	327	85.1	No	84.7	3.1	85.3-90.3	No	93.9	0.4	Yes	No
Afr. Amer./Black	59	59	-	-	59	86.4	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	116	116	-	-	114	93.9	-	-	-	-	-	-	-	-	-
Hispanic	109	109	-	-	108	86.3	-	-	-	-	-	-	-	-	-
Native American	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	3,823	3,802	99	Yes	3,802	93.9	Yes	94.0	1.2	94.2-96.2	No	95.8	0.2	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	4,168	4,151	100	Yes	4,147	88.5	Yes	87.4	2.5	88.9-90.9	No	95.8	0.2	Yes	Yes
Lim. English Prof.	47	47	-	-	44	63.1	-	-	-	-	-	-	-	-	-
Special Education	574	566	99	Yes	566	63.3	No	65.6	6.9	70.5-74.5	No	95.1	0.6	Yes	No
Low Income	333	330	99	Yes	330	75.5	No	73.2	5.4	76.1-81.1	Yes/SH	93.9	0.4	Yes	Yes
Afr. Amer./Black	61	61	-	-	60	76.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	114	114	-	-	112	91.7	-	-	-	-	-	-	-	-	-
Hispanic	109	109	-	-	108	77.5	-	-	-	-	-	-	-	-	-
Native American	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	3,821	3,805	100	Yes	3,805	89.0	Yes	88.0	2.4	89.4-91.4	No	95.8	0.2	Yes	Yes

Wachusett: 2010 Schools Identified for Improvement

Accountability status labels included **No Status**, **Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

□		English Language Arts							Mathematics						
School	Students	2005	2006	2007	2008	2009	2010	Status	2005	2006	2007	2008	2009	2010	Status
Chocksett Middle School	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II2-S	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	No	No	Yes	No		Yes	Yes	Yes	No	Yes	No	
Mountview Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II1-S	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	No	Yes	No	No		Yes	No	No	Yes	Yes	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to

<http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see

<http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.