

2010 NCLB Report Card - Chocksett Middle School

Chocksett Middle School (07750315)

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Organization Description: The mission of the Chocksett Middle School is for students to acquire knowledge, develop learning skills, understand ideas and values, and enhance individual potential. Our graduates will be prepared to further pursue their life goals, exhibit sound character, demonstrate ethical behavior and understand self-worth and dignity.

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	421	7,428	957,053	Total # of Teachers	26.6	459.1	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	99.7	97.1
African American or Black	0.2	1.3	8.2	Total Number of Classes in Core Academic Areas	136	2,299	280,489
Asian	1.7	2.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.2	97.3
Hispanic or Latino	1.4	2.8	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.8	2.7
Multi-race, Non-Hispanic	0.5	1.5	2.2	Student/Teacher Ratio	15.8 to 1	16.2 to 1	13.7 to 1
Native American	0.2	0.1	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.6	1.4
Native Hawaiian or Pacific Islander	0.0	0.2	0.1				
White	96.0	91.7	69.1				
Gender (%)							
Male	53.9	51.1	51.3				
Female	46.1	48.9	48.7				
Selected Populations (%)							
Limited English Proficiency	0.0	0.6	6.2				
Low-Income	8.1	7.0	32.9				
Special Education	14.0	13.9	17.0				
First Language Not English	0.5	3.2	15.6				

Grades Offered: 05, 06, 07, 08

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS											
Student Group	Massachusetts					National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB		%	A	P+	B+	BB

						Assessed						Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

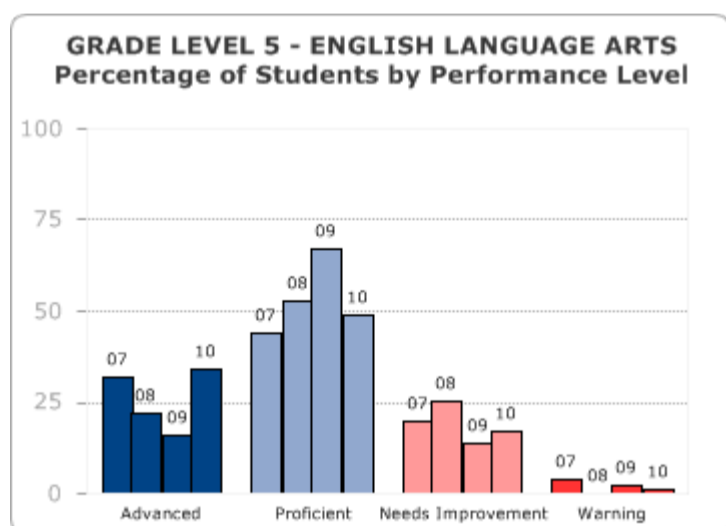
2010 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if no students included in SGP less than 20.

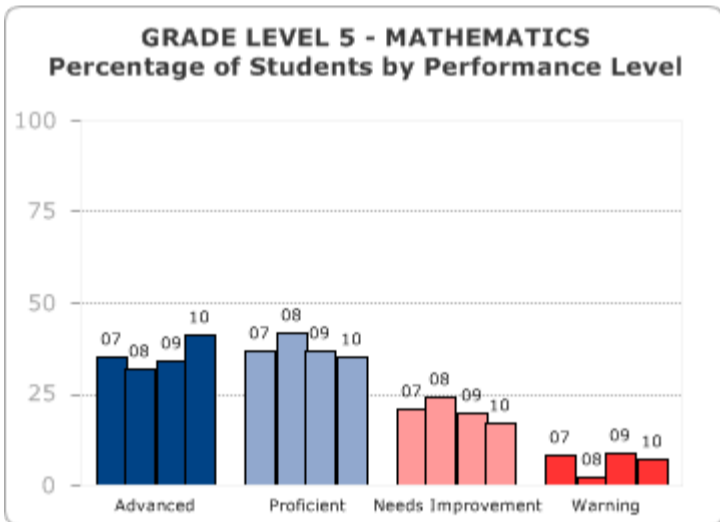
Data Last Updated on September 14, 2010

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																										
Student Group	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	12	100	8	50	42	0	87.5	N/A	12	103	100	4	30	45	21	73.1	52.0	86	13,202	99	2	21	43	35	63.1	42.0
LEP/FLEP	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	6,430	99	4	27	42	28	64.7	49.0
Low-Income	9	-	-	-	-	-	-	-	-	58	100	21	45	26	9	86.2	57.0	55	24,701	100	5	35	40	19	72.7	46.0
African American/Black	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0
Asian	-	-	-	-	-	-	-	-	-	14	100	21	57	7	14	87.5	N/A	14	3,544	100	26	45	21	7	87.8	59.0
Hispanic/Latino	1	-	-	-	-	-	-	-	-	18	100	11	39	44	6	83.3	N/A	17	10,336	99	5	32	41	22	69.6	46.0
Native American	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0
White	105	100	34	49	16	1	94.8	55.0	103	547	100	26	52	18	3	92.7	56.0	515	49,578	100	19	51	24	6	88.4	50.0
Other Subgroups																										
Male	59	100	29	56	15	0	96.2	55.0	57	316	100	18	54	23	4	90.0	55.0	298	36,365	100	12	46	30	12	81.9	48.0
Female	48	100	40	40	19	2	92.7	53.5	48	286	100	33	49	14	4	93.6	57.0	271	34,625	100	21	47	25	7	86.7	51.0
Title I	-	-	-	-	-	-	-	-	-	10	100	0	50	50	0	85.0	N/A	9	23,098	100	6	36	40	18	73.5	48.0
Non-Title I	107	100	34	49	17	1	94.6	54.0	105	592	100	26	52	18	4	91.8	56.0	560	47,909	100	21	52	22	6	89.4	51.0
Non-Low Income	98	100	36	50	14	0	96.2	54.5	96	544	100	26	52	18	4	92.3	55.5	514	46,306	100	22	53	21	5	90.4	52.0
LEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0
FLEP	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0
1st Yr LEP*	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	15	100	13	40	27	20	76.7	N/A	15	1,574	100	16	46	29	9	84.1	50.0
All Students																										
2010	107	100	34	49	17	1	94.6	54.0	105	602	100	25	51	19	4	91.7	56.0	569	71,007	100	16	47	28	10	84.2	50.0
2009	97	98	16	67	14	2	93.8	46.0	95	630	100	22	57	19	3	93.1	58.0	598	71,661	100	15	48	29	8	85.7	50.0



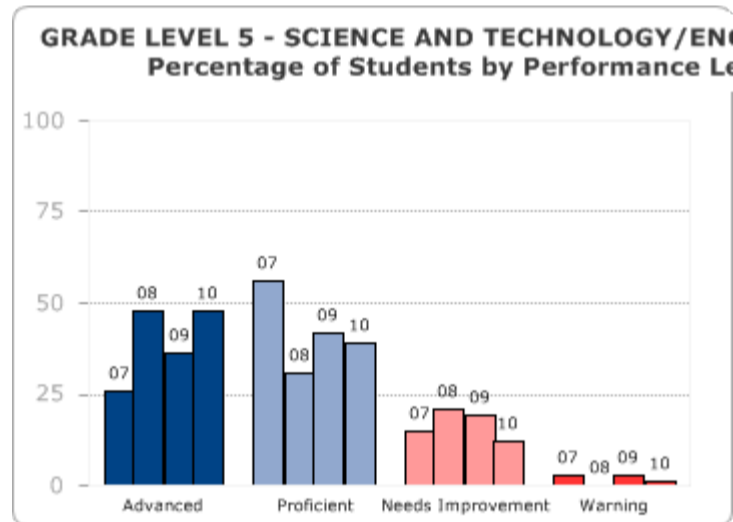
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	8	17	33	42	60.4	N/A	12	103	100	8	21	34	37	67.5	65.0	87	13,159	99	4	14	32	50	54.0	41.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	6,407	100	10	20	33	37	59.0	50.0	
Low-Income	9	-	-	-	-	-	-	-	-	58	100	17	38	36	9	82.3	58.0	55	24,620	100	10	23	37	30	63.8	44.0	
African American/Black	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	
Asian	-	-	-	-	-	-	-	-	-	13	100	46	23	23	8	82.7	N/A	13	3,540	100	46	28	18	9	87.3	64.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	18	100	44	22	17	17	83.3	N/A	16	10,294	100	9	21	35	35	60.7	43.0	
Native American	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	
White	105	100	42	34	16	8	88.8	48.0	104	548	100	36	37	20	7	89.0	59.0	518	49,576	100	29	33	27	12	82.1	51.0	
Other Subgroups																											
Male	59	100	46	36	15	3	92.8	49.5	58	316	100	36	32	23	9	87.0	60.0	299	36,327	100	25	30	27	18	77.5	51.0	
Female	48	100	35	33	19	13	83.3	42.5	48	286	100	34	40	19	7	89.4	60.0	271	34,605	100	24	30	30	16	77.4	49.0	
Title I	-	-	-	-	-	-	-	-	-	10	100	10	20	40	30	62.5	N/A	9	23,033	100	11	23	36	29	64.8	46.0	
Non-Title I	107	100	41	35	17	7	88.6	48.0	106	592	100	36	36	21	7	88.6	61.0	561	47,913	100	31	33	25	11	83.5	52.0	
Non-Low Income	98	100	44	36	13	7	90.1	49.0	97	544	100	37	36	19	8	88.8	61.0	515	46,326	100	33	33	24	10	84.7	53.0	
LEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	
FLEP	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	15	100	7	40	40	13	75.0	N/A	15	1,572	100	24	28	29	18	76.2	49.0	
All Students																											
2010	107	100	41	35	17	7	88.6	48.0	106	602	100	35	36	21	8	88.2	60.0	570	70,946	100	25	30	28	17	77.4	50.0	
2009	97	98	34	37	20	9	84.8	48.0	95	628	99	32	39	21	8	87.6	58.0	596	71,793	100	22	32	29	18	77.0	50.0	



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	17	33	42	8	79.2	N/A	N/A	103	100	8	25	45	22	71.1	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	
LEP/FLEP	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	6,438	99	3	17	46	34	56.7	N/A	
Low-Income	9	-	-	-	-	-	-	-	-	58	100	12	52	24	12	83.6	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	
African American/Black	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	
Asian	-	-	-	-	-	-	-	-	-	13	100	38	38	15	8	88.5	N/A	N/A	3,538	100	23	39	29	9	83.5	N/A	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	18	100	11	50	28	11	83.3	N/A	N/A	10,325	99	3	21	48	28	62.0	N/A	
Native American	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	
White	105	100	49	38	12	1	95.5	N/A	N/A	548	100	28	49	20	4	92.0	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	
Other Subgroups																											
Male	59	100	53	41	5	2	97.5	N/A	N/A	316	100	28	49	18	5	91.5	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	
Female	48	100	42	38	21	0	93.2	N/A	N/A	286	100	26	47	23	4	90.5	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	
Title I	-	-	-	-	-	-	-	-	-	10	100	0	50	50	0	82.5	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	
Non-Title I	107	100	48	39	12	1	95.6	N/A	N/A	592	100	27	48	20	5	91.1	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	
Non-Low Income	98	100	52	39	8	1	96.7	N/A	N/A	544	100	28	48	20	4	91.8	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	
LEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	
FLEP	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	15	100	7	47	27	20	73.3	N/A	N/A	1,569	100	16	36	37	10	79.4	N/A	
All Students																											
2010	107	100	48	39	12	1	95.6	N/A	N/A	602	100	27	48	21	4	91.0	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	
2009	97	98	36	42	19	3	92.0	N/A	N/A	628	99	23	43	28	5	87.8	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	

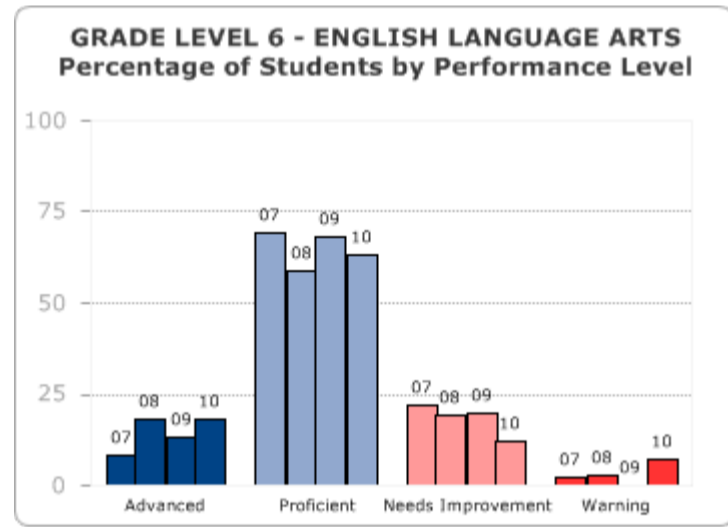


GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	0	31	23	46	57.7	N/A	13	84	98	2	29	39	30	69.3	47.0	71	13,620	99	1	27	38	33	65.8	42.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	
Low-Income	5	-	-	-	-	-	-	-	-	43	96	2	51	30	16	77.9	43.0	38	24,807	99	5	43	34	18	75.9	47.0	
African American/Black	1	-	-	-	-	-	-	-	-	13	100	8	62	31	0	90.4	N/A	10	5,819	99	5	43	34	18	75.5	47.0	
Asian	3	-	-	-	-	-	-	-	-	11	100	36	45	9	9	90.9	N/A	11	3,570	99	30	49	14	6	90.8	64.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	16	100	6	44	38	13	78.1	N/A	16	10,198	99	5	40	35	20	73.3	49.0	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	
White	99	100	18	65	10	7	91.4	43.0	98	586	99	18	66	12	4	93.9	51.0	566	50,823	100	18	59	18	6	90.6	50.0	

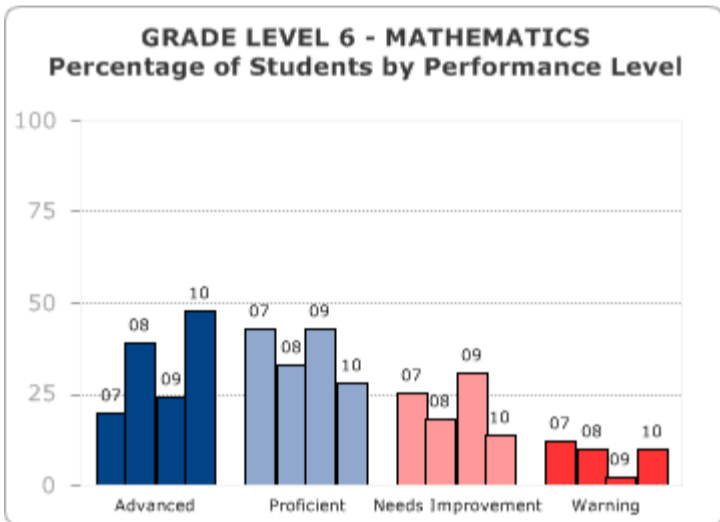
Other Subgroups																										
Male	60	100	15	58	18	8	87.5	35.5	60	323	99	13	65	16	6	91.9	48.0	307	37,112	100	11	53	24	12	84.0	47.0
Female	44	100	23	70	2	5	96.0	51.0	43	317	99	24	63	10	3	95.1	55.0	309	35,028	100	20	55	18	6	89.7	53.0
Title I	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	21,725	99	6	45	33	16	76.9	48.0
Non-Title I	104	100	18	63	12	7	91.1	47.0	103	633	99	19	64	13	4	93.6	51.0	610	50,447	100	20	58	16	6	91.1	51.0
Non-Low Income	99	100	19	66	10	5	92.9	47.5	98	597	100	20	65	12	3	94.6	53.0	578	47,365	100	21	60	15	4	92.5	52.0
LEP	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0
FLEP	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	12	100	33	50	8	8	97.9	N/A	11	1,481	100	17	52	21	10	86.2	50.0

All Students																										
2010	104	100	18	63	12	7	91.1	47.0	103	640	99	19	64	13	4	93.5	51.0	616	72,172	100	15	54	21	9	86.8	50.0
2009	102	99	13	68	20	0	93.6	46.0	98	612	100	21	57	18	3	91.7	50.0	586	70,999	100	16	50	24	9	85.7	50.0



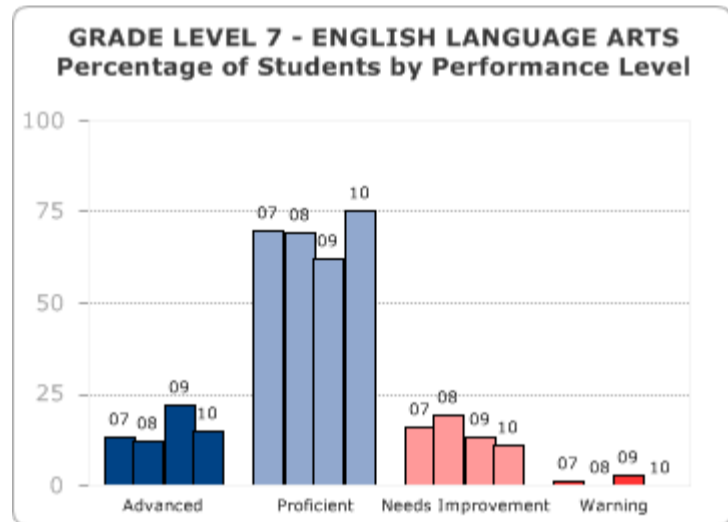
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	8	8	23	62	48.1	N/A	12	85	99	6	22	33	39	60.9	57.0	70	13,628	99	4	15	31	49	55.6	42.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	
Low-Income	5	-	-	-	-	-	-	-	-	44	98	9	32	32	27	67.0	60.5	38	24,815	100	11	26	32	30	66.2	46.0	
African American/Black	1	-	-	-	-	-	-	-	-	13	100	31	31	23	15	80.8	N/A	10	5,818	99	9	25	33	33	64.3	46.0	
Asian	3	-	-	-	-	-	-	-	-	11	100	55	36	0	9	93.2	N/A	11	3,568	100	51	28	14	7	90.4	64.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	16	100	6	38	38	19	73.4	N/A	15	10,210	99	10	24	32	34	63.2	46.0	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	
White	99	100	48	28	15	8	88.9	55.5	98	588	99	39	39	16	6	90.3	54.0	565	50,825	100	31	35	23	11	84.1	50.0	
Other Subgroups																											
Male	60	100	45	23	20	12	85.4	61.0	59	323	99	38	38	17	7	90.0	55.0	305	37,121	100	27	32	24	17	79.3	49.0	
Female	44	100	52	34	7	7	92.6	46.0	43	319	100	39	39	17	5	89.6	52.0	309	35,037	100	27	33	25	15	80.1	51.0	
Title I	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	21,726	99	13	27	32	28	67.8	49.0	
Non-Title I	104	100	48	28	14	10	88.5	56.5	102	635	100	39	38	17	6	89.9	53.0	608	50,451	100	33	34	22	11	84.7	51.0	
Non-Low Income	99	100	51	28	15	6	90.7	55.5	98	598	100	40	39	16	5	91.5	53.0	576	47,362	100	35	35	21	9	86.7	52.0	
LEP	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	
FLEP	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	12	100	42	33	17	8	91.7	N/A	11	1,485	100	26	31	26	17	78.3	47.0	
All Students																											
2010	104	100	48	28	14	10	88.5	56.5	102	642	100	38	38	17	6	89.8	53.0	614	72,177	100	27	32	25	16	79.7	50.0	
2009	102	99	24	43	31	2	87.3	34.5	100	612	100	30	38	24	8	86.2	44.0	588	71,085	100	24	33	27	16	78.2	50.0	



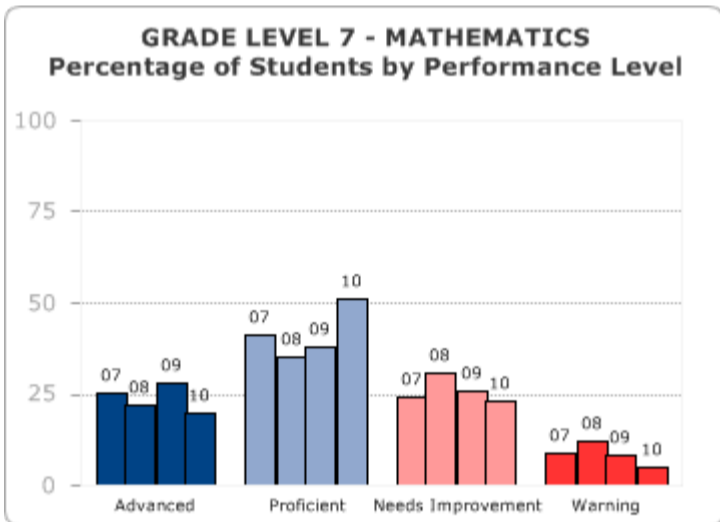
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	84	99	0	32	51	17	75.0	42.5	74	13,195	98	1	29	42	28	68.9	42.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,614	98	2	32	38	28	66.6	52.0	
Low-Income	2	-	-	-	-	-	-	-	-	38	97	5	61	26	8	86.8	56.0	37	24,103	99	3	49	34	14	78.7	46.0	
African American/Black	-	-	-	-	-	-	-	-	-	12	100	0	75	25	0	91.7	N/A	11	5,729	99	3	50	34	13	79.2	46.0	
Asian	2	-	-	-	-	-	-	-	-	14	100	14	86	0	0	100.0	N/A	13	3,548	99	21	59	15	5	91.9	58.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	17	100	0	82	18	0	92.6	N/A	17	9,787	99	3	45	36	17	76.1	48.0	
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	
White	98	100	15	73	11	0	96.4	57.0	97	560	99	16	70	12	3	95.0	55.0	538	50,489	99	13	66	16	5	92.0	50.0	
Other Subgroups																											
Male	53	100	11	74	15	0	95.3	55.0	52	324	99	10	69	16	4	92.4	52.0	308	36,615	99	7	60	24	9	86.1	46.0	
Female	50	100	18	76	6	0	98.0	61.0	50	286	100	20	72	7	1	97.7	60.0	278	34,711	99	15	63	17	5	91.3	54.0	
Title I	-	-	-	-	-	-	-	-	-	31	100	0	77	19	3	91.9	56.0	31	19,073	99	3	50	34	13	79.5	46.0	
Non-Title I	103	100	15	75	11	0	96.6	57.0	102	579	99	16	70	12	3	95.0	55.0	555	52,277	99	14	65	16	5	92.0	51.0	
Non-Low Income	101	100	15	74	11	0	96.5	57.5	100	572	100	15	71	11	2	95.4	55.0	549	47,247	100	15	68	14	4	93.7	52.0	
LEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,892	98	1	20	41	39	57.2	51.0	
FLEP	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,722	99	4	53	33	10	82.4	55.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	
All Students																											
2010	103	100	15	75	11	0	96.6	57.0	102	610	100	15	71	12	3	94.9	55.5	586	71,350	99	11	61	21	7	88.6	50.0	
2009	97	97	22	62	13	3	95.9	59.0	94	573	99	20	64	12	3	95.3	58.0	541	71,696	99	14	56	23	7	88.1	50.0	



GRADE LEVEL 7 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	84	99	1	13	33	52	51.2	39.0	73	13,219	99	1	14	29	56	50.8	45.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	10	100	0	10	30	60	40.0	N/A	9	4,628	99	4	20	28	47	53.7	55.0	
Low-Income	2	-	-	-	-	-	-	-	-	39	100	3	33	38	26	66.7	47.0	38	24,169	99	5	27	33	36	61.5	48.0	
African American/Black	-	-	-	-	-	-	-	-	-	13	100	8	38	23	31	67.3	N/A	11	5,739	99	4	26	34	37	59.7	49.0	
Asian	2	-	-	-	-	-	-	-	-	14	100	29	57	14	0	94.6	N/A	13	3,560	100	33	41	16	10	87.2	61.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	17	100	6	29	41	24	67.6	N/A	17	9,827	99	4	23	33	40	57.8	48.0	
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	
White	98	100	19	52	23	5	89.0	56.0	97	561	100	16	49	25	11	84.3	43.0	539	50,531	100	16	44	26	14	80.8	50.0	
Other Subgroups																											
Male	53	100	25	47	23	6	89.2	55.5	52	324	99	17	45	24	14	81.6	39.0	308	36,654	99	14	38	27	21	75.2	48.0	
Female	50	100	16	56	24	4	89.0	60.0	50	288	100	15	51	26	8	85.7	50.0	279	34,783	100	14	40	28	18	77.0	53.0	
Title I	-	-	-	-	-	-	-	-	-	31	100	0	26	48	26	63.7	69.0	31	19,121	99	5	28	34	33	62.7	49.0	
Non-Title I	103	100	20	51	23	5	89.1	56.0	102	581	100	17	49	24	10	84.6	42.0	556	52,331	100	17	43	25	14	81.0	51.0	
Non-Low Income	101	100	21	50	24	5	88.9	57.5	100	573	100	17	49	24	10	84.6	43.0	549	47,283	100	19	46	24	11	83.5	52.0	
LEP	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,903	99	2	13	25	60	44.7	53.0	
FLEP	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,725	99	8	34	32	26	68.8	59.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	626	99	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	
All Students																											
2010	103	100	20	51	23	5	89.1	56.0	102	612	100	16	48	25	11	83.5	44.0	587	71,452	99	14	39	27	19	76.1	50.0	
2009	97	97	28	38	26	8	86.1	55.0	93	573	99	23	39	28	10	83.9	52.0	542	71,975	99	16	33	30	21	73.8	50.0	

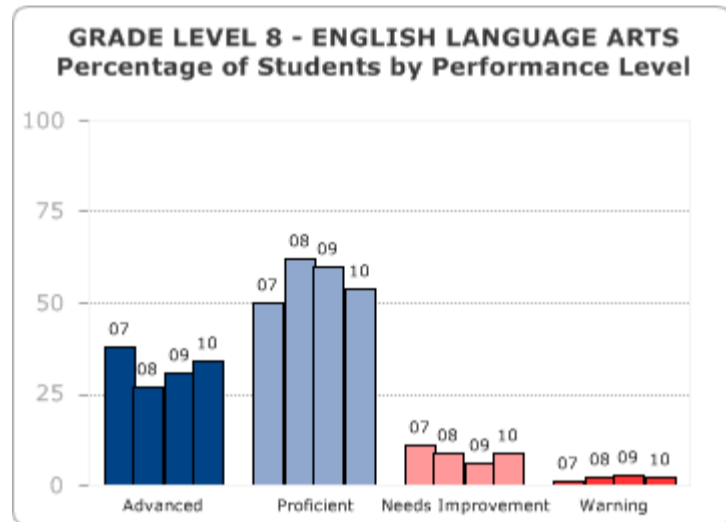


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	15	100	0	40	47	13	78.3	N/A	12	78	99	0	38	36	26	77.9	38.5	58	12,863	98	1	35	36	28	71.4	45.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,942	98	2	32	36	29	65.7	58.0	
Low-Income	13	100	8	62	31	0	88.5	N/A	11	47	100	6	64	23	6	88.8	61.0	40	23,976	99	5	54	27	14	81.7	48.0	
African American/Black	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,834	99	5	54	27	13	82.0	46.0	
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,589	99	30	55	11	4	93.8	58.0	
Hispanic/Latino	3	-	-	-	-	-	-	-	-	12	100	25	50	17	8	87.5	N/A	11	9,784	99	5	50	29	16	78.7	51.0	
Native American	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	
White	92	99	36	53	9	2	95.9	72.5	88	538	100	25	64	7	3	96.2	56.0	505	51,364	99	20	64	12	4	93.4	50.0	

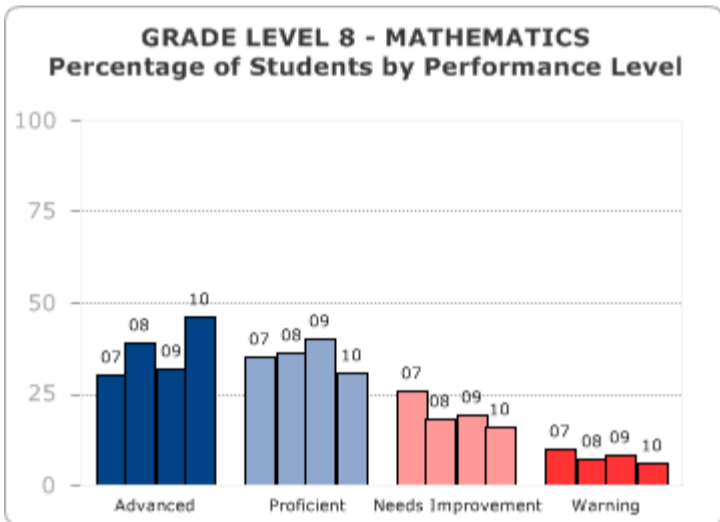
Other Subgroups																										
Male	49	100	20	67	10	2	94.4	62.0	47	307	100	18	66	11	5	94.8	56.0	283	37,174	99	12	61	18	9	88.3	50.0
Female	47	98	49	40	9	2	97.3	75.0	45	271	100	34	61	4	2	97.4	58.0	258	35,030	99	22	60	13	5	92.7	50.0
Title I	-	-	-	-	-	-	-	-	-	33	100	3	76	18	3	91.7	50.0	33	18,367	99	6	55	27	13	82.1	49.0
Non-Title I	96	99	34	54	9	2	95.8	72.0	92	546	100	27	62	7	4	96.3	57.5	508	53,870	99	21	63	12	5	93.3	50.0
Non-Low Income	83	99	39	53	6	2	97.0	72.0	81	532	100	27	63	6	3	96.7	57.0	501	48,261	99	23	64	10	3	94.8	51.0
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,735	98	1	23	39	37	58.3	56.0
FLEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,207	99	5	54	29	12	82.5	62.0
1st Yr LEP*	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0

All Students																										
2010	96	99	34	54	9	2	95.8	72.0	92	579	100	26	63	8	4	96.0	57.0	541	72,237	99	17	61	16	7	90.4	50.0
2009	108	100	31	60	6	3	96.1	74.0	104	587	99	25	64	9	3	96.6	51.5	556	73,140	99	15	63	15	6	91.1	50.0



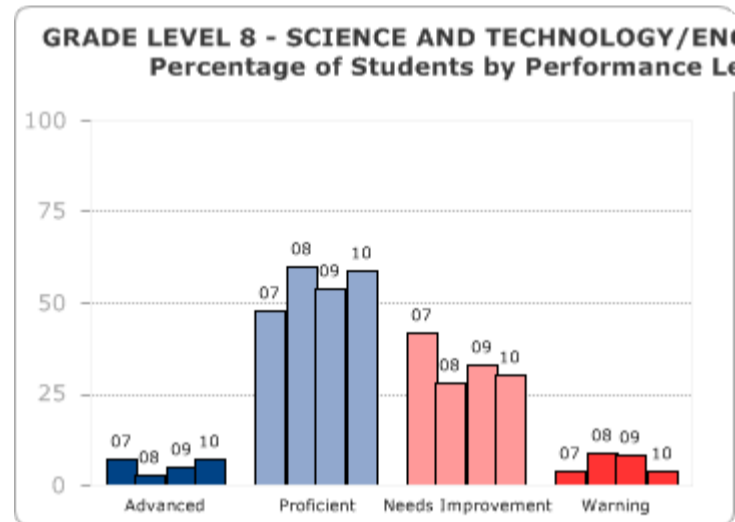
GRADE LEVEL 8 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	15	100	7	20	40	33	58.3	N/A	12	78	99	3	8	31	59	50.6	49.0	57	12,827	97	3	10	26	61	48.5	45.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,963	99	6	14	26	54	49.6	59.0	
Low-Income	13	100	15	38	31	15	76.9	N/A	11	47	100	6	34	28	32	67.0	60.5	40	23,903	99	9	21	33	38	60.2	49.0	
African American/Black	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,841	99	6	22	33	38	59.6	53.0	
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,591	100	47	27	16	10	87.6	62.0	
Hispanic/Latino	3	-	-	-	-	-	-	-	-	12	100	42	17	17	25	75.0	N/A	11	9,750	98	7	18	31	43	56.2	50.0	
Native American	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	
White	93	100	46	31	16	6	89.0	73.0	89	539	100	28	38	23	11	84.9	51.0	505	51,349	99	25	33	27	15	79.3	49.0	
Other Subgroups																											
Male	49	100	43	35	14	8	88.3	82.0	47	307	100	29	35	23	13	83.6	51.0	283	37,146	99	23	28	27	22	74.4	51.0	
Female	48	100	50	27	19	4	89.6	73.0	46	272	100	28	40	23	9	85.5	50.0	258	35,014	99	22	30	29	20	75.3	50.0	
Title I	-	-	-	-	-	-	-	-	-	33	100	3	21	58	18	62.9	59.0	33	18,349	99	10	21	33	36	61.0	53.0	
Non-Title I	97	100	46	31	16	6	88.9	73.0	93	546	100	30	38	21	11	85.8	50.5	508	53,831	99	26	32	26	16	79.6	50.0	
Non-Low Income	84	100	51	30	14	5	90.8	73.0	82	532	100	30	38	23	9	86.0	51.0	501	48,277	99	29	33	25	13	82.1	51.0	
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,750	99	4	10	24	63	43.5	59.0	
FLEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,213	99	13	23	31	33	63.4	58.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	610	100	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	
All Students																											
2010	97	100	46	31	16	6	88.9	73.0	93	579	100	28	37	23	11	84.5	51.0	541	72,180	99	22	29	28	21	74.8	51.0	
2009	108	100	32	40	19	8	86.3	71.5	106	587	99	32	35	24	10	84.7	57.0	558	73,170	99	20	28	28	23	72.8	50.0	



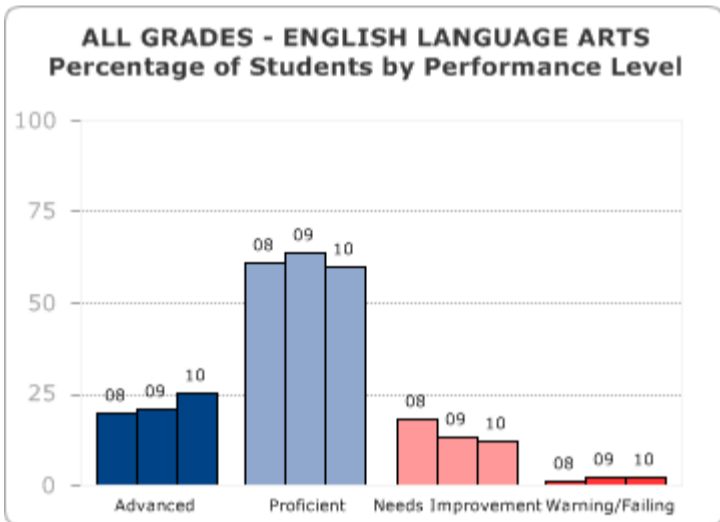
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	15	100	0	13	60	27	53.3	N/A	N/A	78	99	0	10	49	41	51.9	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	
LEP/FLEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,939	98	0	7	32	61	40.7	N/A	
Low-Income	13	100	0	38	54	8	75.0	N/A	N/A	47	100	2	32	53	13	72.3	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	
African American/Black	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,809	98	0	13	46	41	51.4	N/A	
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,584	99	10	44	33	13	78.1	N/A	
Hispanic/Latino	3	-	-	-	-	-	-	-	-	12	100	17	42	25	17	77.1	N/A	N/A	9,714	98	1	12	42	45	49.5	N/A	
Native American	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	
White	93	100	6	60	29	4	87.4	N/A	N/A	539	100	7	56	30	7	85.0	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	
Other Subgroups																											
Male	49	100	6	59	29	6	87.2	N/A	N/A	307	100	8	54	30	8	84.7	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	
Female	48	100	8	58	31	2	87.0	N/A	N/A	272	100	6	58	31	5	84.7	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	
Title I	-	-	-	-	-	-	-	-	-	33	100	0	18	67	15	63.6	N/A	N/A	18,282	99	1	16	45	38	53.8	N/A	
Non-Title I	97	100	7	59	30	4	87.1	N/A	N/A	546	100	8	58	28	6	85.9	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	
Non-Low Income	84	100	8	62	26	4	89.0	N/A	N/A	532	100	8	58	28	6	85.8	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,730	98	0	3	26	70	35.6	N/A	
FLEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,209	99	1	14	45	40	52.3	N/A	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	
All Students																											
2010	97	100	7	59	30	4	87.1	N/A	N/A	579	100	7	56	30	7	84.7	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	
2009	108	100	5	54	33	8	81.9	N/A	N/A	588	99	11	53	29	7	85.9	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	



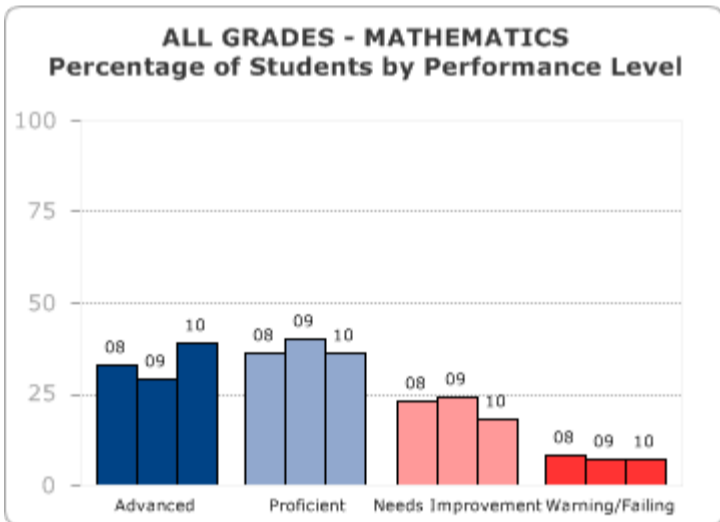
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	49	100	2	39	43	16	75.0	48.5	46	564	98	2	30	46	22	73.4	45.0	401	89,969	98	2	26	42	30	67.3	41.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	43	100	14	40	33	14	77.9	59.0	30	39,253	98	3	29	43	26	66.1	51.0	
Low-Income	29	100	7	48	34	10	80.2	59.0	27	327	98	9	53	30	9	85.1	52.0	241	169,152	99	5	42	37	16	76.5	46.0	
African American/Black	1	-	-	-	-	-	-	-	-	59	100	8	56	29	7	86.4	64.0	45	39,877	99	5	42	37	16	76.6	46.0	
Asian	6	-	-	-	-	-	-	-	-	104	100	31	56	11	3	94.2	61.0	76	25,580	99	26	49	19	6	89.8	59.0	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	108	100	13	53	29	6	86.3	53.5	80	70,278	99	5	38	38	19	73.6	47.0	
Native American	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	
White	394	100	26	60	12	3	94.6	57.0	386	3,802	99	23	60	15	3	93.9	55.0	3,066	350,089	99	19	57	20	5	90.5	50.0	
Other Subgroups																											
Male	221	100	19	63	15	3	93.2	55.0	216	2,108	99	16	61	18	4	92.0	51.5	1,682	255,816	99	12	52	27	10	84.6	47.0	
Female	189	99	32	57	9	2	96.0	61.0	186	2,037	100	29	57	12	2	95.1	58.0	1,645	242,687	99	20	53	21	6	89.3	53.0	
Title I	-	-	-	-	-	-	-	-	-	126	100	2	66	28	5	88.1	56.0	93	144,544	99	5	42	38	15	76.4	46.0	
Non-Title I	410	100	25	60	12	2	94.5	57.0	402	4,020	99	23	59	15	3	93.7	55.0	3,234	354,124	99	20	57	18	5	91.1	51.0	
Non-Low Income	381	100	27	61	10	2	95.6	57.0	375	3,819	100	24	60	14	3	94.2	55.0	3,086	329,516	99	21	58	17	4	92.2	52.0	
LEP	-	-	-	-	-	-	-	-	-	17	100	0	35	35	29	66.2	N/A	6	27,116	98	1	21	46	32	59.8	50.0	
FLEP	-	-	-	-	-	-	-	-	-	26	100	23	42	31	4	85.6	67.0	24	12,137	99	7	46	36	11	80.1	55.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	10	100	30	40	30	0	90.0	N/A	9	559	99	14	50	25	11	85.5	50.0	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	57	98	21	54	14	11	89.0	52.0	48	10,686	99	16	51	25	8	86.3	49.0	
All Students																											
2010	410	100	25	60	12	2	94.5	57.0	402	4,146	99	22	59	15	3	93.5	55.0	3,327	498,668	99	16	52	24	8	86.9	50.0	
2009	404	99	21	64	13	2	94.9	55.0	391	4,056	99	24	58	16	3	93.6	54.0	3,304	499,025	99	16	51	25	8	86.5	50.0	



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	49	100	6	18	33	43	57.1	49.0	45	566	99	6	19	37	37	62.8	51.5	400	89,944	98	5	16	34	45	57.5	43.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	44	100	18	16	36	30	63.1	39.0	32	39,255	99	9	22	34	34	61.5	54.0	
Low-Income	29	100	10	34	31	24	71.6	61.5	26	330	99	18	30	34	18	75.4	51.0	244	168,960	99	11	26	36	27	67.1	47.0	
African American/Black	1	-	-	-	-	-	-	-	-	60	100	20	30	33	17	75.8	48.0	45	39,864	99	10	25	36	29	65.1	48.0	
Asian	6	-	-	-	-	-	-	-	-	102	100	47	35	14	4	91.9	53.0	75	25,597	100	45	30	17	7	89.0	62.0	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	108	100	27	28	28	18	77.5	59.5	78	70,161	99	10	24	36	31	63.9	47.0	
Native American	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	
White	395	100	39	36	18	7	88.9	58.5	388	3,805	100	36	37	20	7	88.9	53.0	3,069	350,165	99	29	35	25	10	84.1	50.0	
Other Subgroups																											
Male	221	100	40	35	18	7	88.9	58.0	216	2,105	99	36	35	20	9	87.5	53.0	1,681	255,808	99	26	32	27	16	79.5	50.0	
Female	190	100	38	38	17	7	88.6	60.0	187	2,042	100	36	39	20	6	89.3	53.5	1,646	242,686	99	25	33	28	14	80.2	50.0	
Title I	-	-	-	-	-	-	-	-	-	127	100	6	30	47	17	70.3	66.5	94	144,388	99	11	27	36	26	67.8	48.0	
Non-Title I	411	100	39	36	18	7	88.7	59.0	403	4,020	100	37	37	19	7	89.0	53.0	3,233	354,244	99	31	35	23	10	84.8	51.0	
Non-Low Income	382	100	41	36	17	6	90.1	59.0	377	3,817	100	38	37	19	6	89.5	53.0	3,083	329,672	100	33	36	23	8	86.4	52.0	
LEP	-	-	-	-	-	-	-	-	-	18	100	17	11	39	33	61.1	N/A	8	27,121	99	6	18	35	40	56.2	53.0	
FLEP	-	-	-	-	-	-	-	-	-	26	100	19	19	35	27	64.4	33.5	24	12,134	99	17	30	32	21	73.3	55.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	10	100	60	10	30	0	90.0	N/A	9	559	99	22	31	29	19	77.3	51.0	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	57	98	33	33	21	12	83.8	51.5	48	10,707	99	24	31	29	15	78.6	48.0	
All Students																											
2010	411	100	39	36	18	7	88.7	59.0	403	4,147	100	36	37	20	7	88.4	53.0	3,327	498,632	99	26	33	27	15	79.9	50.0	
2009	404	99	29	40	24	7	86.1	51.0	394	4,055	100	33	37	23	7	87.6	55.0	3,312	499,717	99	23	32	28	16	78.5	50.0	



Chocksett Middle School:
2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 2 - Subgroups	Very High	No Change
MATHEMATICS	No Status	High	On Target

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2010
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.5 <input type="checkbox"/>	No <input type="checkbox"/>	-0.4 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.6 <input type="checkbox"/>	Yes <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	75.0 <input type="checkbox"/>	No <input type="checkbox"/>	-6.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.2 <input type="checkbox"/>	No <input type="checkbox"/>
Low Income <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	80.2 <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Hispanic <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.6 <input type="checkbox"/>	No <input type="checkbox"/>	-0.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.6 <input type="checkbox"/>	Yes <input type="checkbox"/>
MATHEMATICS									
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	88.7 <input type="checkbox"/>	Yes <input type="checkbox"/>	2.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.6 <input type="checkbox"/>	Yes <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	57.1 <input type="checkbox"/>	No <input type="checkbox"/>	-3.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.2 <input type="checkbox"/>	No <input type="checkbox"/>
Low Income <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	71.6 <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Hispanic <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	88.9 <input type="checkbox"/>	Yes <input type="checkbox"/>	2.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.6 <input type="checkbox"/>	Yes <input type="checkbox"/>

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
<input type="checkbox"/>										
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Improvement Year 2 - Subgroups <input type="checkbox"/>
	All Subgroups	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

**Chocksett Middle School:
AYP Data Detail**

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	421	420	100	Yes	410	94.5	Yes	94.9	1.0	94.9-98.4	No	95.6	-0.3	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	50	50	100	Yes	49	75.0	No	81.6	3.7	81.6-89.8	No	95.2	0.5	Yes	No
Low Income	30	30	-	-	29	80.2	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	404	403	100	Yes	394	94.6	Yes	94.9	1.0	94.9-98.4	No	95.6	-0.3	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	420	420	100	Yes	411	88.7	Yes	86.1	2.8	86.4-91.4	Yes	95.6	-0.3	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	50	50	100	Yes	49	57.1	No	60.7	7.9	64.1-73.1	No	95.2	0.5	Yes	No
Low Income	30	30	-	-	29	71.6	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	404	404	100	Yes	395	88.9	Yes	86.3	2.7	86.5-91.5	Yes	95.6	-0.3	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 2 - Subgroups
	All Subgroups	Yes	Yes	Yes	Yes	No	No	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	No	Yes	Yes	Yes	Yes	No	Yes	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to

<http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see

<http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.